



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SAINT MARY'S SYRIAN COLLEGE BRAHMAVAR
Name of the head of the Institution		K Ganapathi Bhat
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08202561193
Mobile no.		9449273148
Registered Email		sms_college@yahoo.com
Alternate Email		iqac.smsbvr@gmail.com
Address		Post Box No.1, Brahmavar
City/Town		Udupi
State/UT		Karnataka
Pincode		576213
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Mahesh Kumar
Phone no/Alternate Phone no.	08202561193
Mobile no.	9731013397
Registered Email	kmr.mahesh@gmail.com
Alternate Email	iqac.smsbvr@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://smscollege.org/wp-content/uploads/2021/09/aqar_report_2019-20-1.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://smscollege.org/wp-content/uploads/2019/12/academic-calender.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	0	2004	16-Sep-2004	15-Sep-2009
2	B	2.70	2011	27-Mar-2011	26-Mar-2016
3	B+	2.73	2016	26-Mar-2016	27-Mar-2022

6. Date of Establishment of IQAC

05-Sep-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

No Data Entered/Not Applicable!!!

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC has been driving the system and the processes for the level of targeted quality. All the HODs are members of IQAC Upgraded MIS has been introduced for better management of data Community Outreach Program and Institutional Social Responsibility Weekly EMagazine has been introduced for better content management Additional clubs and associations have been introduced for quality and training.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Extraordinary students were given support to excel in academic achievements	Four students secured ranks in University Examination
Promoting new sports and games activities	Many students won medals in the University level competitions

Introducing weekly Magazine (Campus Pulse)	Better content management				
Upgrading MIS system	Useful in managing Econtents				
Go green initiatives	Awareness in students and general public				
No Files Uploaded !!!					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">Name of Statutory Body</td> <td style="text-align: center;">Meeting Date</td> </tr> <tr> <td style="text-align: center;">College Management</td> <td style="text-align: center;">28-Aug-2021</td> </tr> </table>		Name of Statutory Body	Meeting Date	College Management	28-Aug-2021
Name of Statutory Body	Meeting Date				
College Management	28-Aug-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	28-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>MIS is Cloud based fully integrated solution. The view of modules for staff is based on the access/privileges given to staff from Super Admin login. The dashboard view is customized based on our college requirement. MIS includes modules like clubs, attendance, time table, alumni, PTA, campus placement, campus pulse, messenger, department, gallery, IQAC and stock modules Total department count can be viewed with details of staff in each department and HOD. Staff performance including training and development programs they have attended. Option for staff to upload relevant documents and certifications. NAAC meetings creation and option to add minutes of meeting. Add and view NAAC documents and map with various modules for directly pull data/report under NAAC module. All the clubs and association activities are managed. Stock Management to add and view stock.</p>				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows the curriculum syllabi designed by Mangalore University. The college employs standardised mechanism for each department for the effective implementation of the curriculum through chalking out the time table, academic calendar, lesson plans, continuous internal assessment methods and conducting staff meetings, attending subject workshops and seminars, participating in BoS/BoE bodies of the affiliated university and through collecting feedback from the stakeholders. Due to the widespread evil of Covid-19, the institution has set up an environment of online teaching to keep the students active in academics throughout the pandemic. At the beginning of the academic year, a committee headed by the Principal and faculty members draw a time table for all the courses offered by the college for the successful execution of the curriculum. The college follows the Academic Calendar of the University while planning and carrying out academic pursuit. The faculty of the college design the lesson plan for each course and strive to implement the same. Each department outlines a systematic approach for Continuous Internal Assessment of the Students and their curricular outcome, which incorporates class tests, group discussions, seminars, assignments, paper presentations, projects, fieldworks, internship programmes and co-curricular activities. Each department of the college convenes regular meetings for the allotment of subjects and its implementation based on their specialization, interest and experience. Faculty of the college attend seminars and workshops related to curricular revision and enrichment. Though the college does not have autonomy in setting up of own syllabi as it is affiliated to Mangalore University, the faculty actively takes part in Board of Studies and Board of Examination works of the University and set syllabi and question papers at the university level. As a major part of evaluating curriculum implementation, the whole process is monitored regularly through the feedback received from the stakeholders. The feedback received is processed and necessary steps are taken to improve the curriculum delivery. The college has got a number of necessary infrastructure to help the teachers to execute teaching effectively. These include computers with access to internet in each department, LCD projectors in classes, splendid library with open access system and automated system, language lab which enhances the communication skills. The college organises study tours, industry visits and adventurous field trips to the students to support the curriculum activities. Several online platforms are used to cater the academic needs of the students who dwell in rural areas during Covid-19 pandemic. There are several measures the institution takes to improve life skills of the students. These trainings are imparted through various clubs and associations of the college such as, NCC, NSS, Rovers and Rangers, Fine Arts Club, Literary Club, HRD cell, Women's Forum, Sports Club and Red Cross. Spoken English and Soft Skill classes are organized for the needy the students . The college offers certificate,diploma,advanced diploma courses in Computer Networking and Simulation which enhance employability of the students. The college also renders certificate course in Drama and Yakshagana to create awareness about art and literature of the land and improve

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
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Drama	Nil	20/06/2019	90	No	Yes
Yakshagana	Nil	19/06/2019	90	No	Yes
Computer Networking and Simulation	Nil	19/06/2019	180	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Commerce	18/06/2019
MCom	Financial Management	01/08/2019
BA	Ancient History and Archeology	20/06/2019
BCA	Computer Application	20/06/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	38	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
HRD Cell	20/06/2019	250
NSS	20/06/2019	200
NCC	20/06/2019	56
Rovers Rangers	20/06/2020	19
Fine Arts	20/06/2019	72
Drama Club	20/06/2019	18
Yakshagana Club	20/06/2019	14
Literary club	20/06/2019	55
Sports	20/06/2019	70
Red Cross	20/06/2019	47
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	A Sociological survey	7

	on problems of villages	
BA	A Sociological study on life styles kudubis	7
BA	Water resource management in rural areas	14
BA	Art and architecture of shanishwara Temple ,Baindoor.	5
BA	Historical study on Sooralu Palace	7
BA	Agriculture , irrigation and farmers welfare under panchayath system	14
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The institution collects the feedback on curriculum implementation from all the stake holders of the college such as students, teachers, employers, parents and alumni. Every year ,the outgoing batch gives their opinion on the syllabus ,sufficiency of faculty members ,competence of faculty ,availability of infrastructure ,campus placement and library . The institution establishes a formal committee to collect and analyse the feedback from the stakeholders. A report which is drawn by the feedback committee on the basis of samples collected through a printed questionnaire. The report is placed before the IQAC of the college. The IQAC takes necessary actions to implement the outcome of the feedback mechanism. Moreover, the institution calls for regular stakeholders meeting , in which suggestions and feedback received are taken care of.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Financial management	40	18	7
BCA	Computer application	60	49	26
BCom	Commerce	250	263	193

BA	Ancient History and archeology	90	40	40
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	792	22	36	3	39

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
39	36	25	24	0	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Ward system is established in the college for good rapport between the teachers and students. Outside the classroom, faculty members are always approachable to the students. Individual teachers also mentor and support their students through tutorials, feedback, discussions, personal interaction and feedback classes. The class advisor is in constant touch with students, the Principal, the University and other stake holders for addressing their needs and providing all possible facilities for their academic growth. In the college, teachers take all pains to boost up the passivity and slow learning process of all those students who find it difficult to keep pace with the classroom instructions. The teacher in charge thus acts as friend, guide, mentor and counselor to the students. Emotional support, self-confidence-building measures and motivational support are provided by every teacher and individual attention is given to as many students who approach their teachers. Personal counseling is undertaken to tackle peer pressure. A trained counselor is visits college every Thursday and also provides timely help and assistance to students who have personal and academic problems. Each teacher is a mentor to a group of 30-35 students for academic and non-academic issues. A wide range of issues ranging from exam phobia, career counseling, are carried out by the Mentor. In the college, there are ample provisions for guiding students in promoting both the curricular and extra-curricular activities essential for the all-round growth of students. Besides syllabus based tutorials, the teachers extend the opportunities to the students to discuss their problems individually both inside the class room and outside the class room. The formal and informal interactions support is enriching the academic performance of the students. In the campus, the activities are organized for additional academic mentoring of students apart from class room delivery of lectures. The following measures are adopted to strengthen the academic performance of students: • Personal consultation • Guiding and Counseling regarding home assignments • Guest lectures • disciplinary Inter lectures • Remedial classes for the weaker students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
814	39	1 : 21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	CMH	IV	25/10/2020	11/12/2020
BCA	BCA	VI	10/04/2020	15/11/2020
BCom	BCM	VI	16/10/2020	17/11/2020
BA	BAS	VI	16/10/2020	15/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated and adheres to the norms prescribed by the Mangalore University. The students are informed of the assessment system at the beginning of every academic year through orientation program and handbook. The internal and external evaluation process is both conventional as well as modern, depending on the skills of admitted students are as follows: • The conventional method includes conducting two pre-declared written tests and the innovative methods varies from class room discussions, student seminars, presentations, quiz, etc. • The tests will be conducted for 20, 25 and 30 marks each and marks will be awarded to assignment as well as seminar and the average is calculated as the final internal marks. • Multiple, written as well as oral assignments are given to the students. • The written examinations, assignments, class room presentations have developed the communication and the interpersonal skills of the students. The continuous internal assessment and evaluation pattern for both undergraduate and postgraduate students is as follows: • The timetable for each internal assessment is prepared well in advance as per the calendar schedule. • Two internal exams are conducted in even and odd semester. • The internal assessment papers are corrected and discussed with students for better understanding of how to approach the questions properly in case their expectations are not met with the evaluator. • Students are also assessed on the basis of seminars, assignments, practical test and projects. • Mentors maintain records of all university marks scored by students from entry to exit.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Teaching, learning and evaluation schedules are planned well ahead of academic year. The college is affiliated to the Mangalore University and hence the

pattern prescribed by the University is strictly followed. The University provides an academic calendar, which specifies the date of commencement and end of the classes for each semester along with the government holidays and the activities to be conducted. Based on the norms set by the University, the Principal and the HODs decide on the internal examination dates and the dates for other academic activities like workshop or seminar or ethnic/cultural /camps/sports and fests. Staff meetings are conducted regularly to ensure adherence to the schedule given in the academic calendar. Each Department prepares timetable facilitating the teachers to allot sufficient time for each subject as per the workload allotted by the University. This time table is given to each staff and every student to ensure that they stick to the schedule. The calendar is planned well ahead in advance and is outlined in a detailed fashion. The college functions and adheres to the minimum number of working and teaching days. On an average the college works for 220 days each year. A work dairy is maintained every day by the teachers individually according to the classes taken by them as per college calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://smscollege.org/wp-content/uploads/2019/11/Program-Outcomes_final.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CMH	MCom	Financial Management	15	15	100
BAS	BA	Ancient History and Archeology	26	25	96.15
BCM	BCom	commerce	206	168	81.55
BCA	BCom	Computer application	31	31	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://smscollege.org/wp-content/uploads/2019/11/feedback_combined.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Research Methodology	Post graduate studies in commerce	19/08/2020
Book Releasing Programme	Dept. of Languages, Literary Club	22/08/2019
Book Releasing Programme	Dept. of Languages, Literary Club	25/07/2019
Orientation on MOOC and Swayam	Department of Commerce and Computer Application HRD Cell	19/07/2019
Hiriya Chetanagala Samsmarane	Dept. of Languages and Literary Club in association with Ajapura Sahithya Sangha	30/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Stamp Collection	Mr. Daniel Monthero	Government of Singapur	03/08/2019	Singapex-Stamp Exhibition Competition-
Stamp Collection	Mr. Daniel Monthero	Government of India	16/07/2020	Inpex Stamp Exhibition Competition-
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	19	3	17
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation (December 19 2019) ibition Competition-	NCC, NSS, Red Cross, Rangers Rovers, Lions Rotary Club Brahmavara and KMC Manipal	4	93
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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No Data Entered/Not Applicable !!!

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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No Data Entered/Not Applicable !!!

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1515770	1495641

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments	Newly Added

purchased (Greater than 1-0 lakh)
during the current year

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	106	1	1	1	0	1	8	20	0
Added	0	0	0	0	0	0	0	0	0
Total	106	1	1	1	0	1	8	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
357380	346361	495173	495173

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has the availability of equipment and up-to-date infrastructure. There is systematic procedure for the purchase and maintenance of infrastructural facilities. The required item is purchased after the approval of the management and then it is entered in the stock register. Stock verification is done by the different committees at the end of the academic year. I. The academic support facilities like library, sports etc. support over all development of the student. Library: The library is headed by librarian and he is the premises superior for UG. He is assisted by the library assistant, supporting staff for journal and reference section. In addition to the above staff, attender will help the students for searching and lending of the books in the library. The requirement and list of books is obtained from the concerned departments. The finalized list of required books is approved and signed by the Principal. In the beginning of the academic year, students are motivated to register themselves in the library to use INFLIBNET. During 2019-20 the number of INFLIBNET users were 13. The library has given prior importance to visually challenged students. Book bank facility for the minorities, SC and ST students. Separate computer browsing facilities and basic amenities are provided to the students in the library. The r account of visitors (students, staff and public) on daily basis is maintained. Disposal of old titles, schedule of issue/ return of books etc. are chalked out by the library committee. Evaluation of library facility has been conducted every year for the maintenance as well as improvement. Sports: The Physical Education Department is headed by the Physical Education Director to educate the students. This department of the college consists Indoor Stadium with Wooden Badminton Stadium, 4X100 meter Standard Track, Lawn Tennis Courts. These facilities of the Department are useful for the Students, Staff and the Public. Regarding the maintenance of Indoor Badminton Court, Table Tennis, Gymnasium and Lawn Tennis Courts, the college consults experts. II. The physical facilities including classrooms and computers etc. are made available for the students. Computers: Centralized UPS is Sponsored by UGC and management funds. The departments and the staff make use of the computer system with internet facility. The college website is maintained regularly by our college staff. Computer maintenance through AMC (Annual Maintenance Charges) is done regularly and non-repairable systems are disposed off. Classrooms: The College has adequate infrastructure facilities in the classroom. The development fund donated by management is utilized for maintenance and minor repairs of furniture and other electrical equipment. The classrooms, board and furniture are optimally utilised. The maintenance and the cleaning of the classrooms are done regularly. The college garden is maintained by the gardener appointed by the institution. The maintenance of UPS and generator is done by the appointed staff.

<https://smscollege.org/wp-content/uploads/2021/09/policy-converted.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			

a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	career guidance	118	118	Nil	34
2020	NET	22	22	Nil	Nil
2020	kSET	22	22	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	silver	National	1	Nil	Nil	Hrithik
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the academic year 2019-2020 college has taken a landmark initiative to bring a weekly magazine named "Campus Pulse" to showcase the talent of students and record weekly and forthcoming activities of the college. This year college has also introduced various clubs such as speakers club, Eco club, vision club ,Writers Club, Thinkers club, Avocation Club, Recreation time, Arts club and photography club to provide a platform to the students. Our college has organised a demonstration on disaster management. Dr. Ramachandra Kamath was the resource person and he emphasized on disaster management precaution. Our institution initiated "Go Green Campaign" to enable the students to overcome environmental apathy, create awareness among the students to adopt and follow eco friendly practices, to disseminate environmental information. In this regard there was a Cycle Rally with collective efforts of B.D.Shetty College, Mabukala, HDFC Bank Udupi, Lions and Leo Club- Brahmavar/Barkur, Senior citizens' forum, Brahmavar. Mr. Shrikant K.P, Circle Inspector of police, Brahmavara circle were present on the occasion and encouraged the participants and appreciated the move. On 4-09-19 college has conducted a rally to create awareness on 'AIDS', 'Impact of plastic usage' And 'Save Environment'. On talents day, students were given opportunity to exhibit their talent. Electors Verification and NVSP Portal Voter Helpline App awareness was held on 26-09-19. The students and staff were given necessary guidelines to generate Voter Id through online. Mr. Rajanna M, Assistant professor, Lakshmi Soma Bangera Govt First Grade College, Kota, Padukere was the resource person. Students of our college actively participated in raising fund for flood victims in and around Udupi from 9-08-19 to 13-08-19. "Tulu Minadana 19-20" a cultural fest was hosted in our college with the collaboration of Tulukoota, Udupi. Our institution has arranged a First Aid Training Programme for all the students to prevent and safeguard themselves against mishaps/accidents. Ms. Keerthi H Palan was the resource person for the training programme. Students of our college visited "Ashanilaya" a school for mentally challenged in Udupi and several activities were conducted. The visit enabled our students to realize and understand the problems of the specially abled people. 'A life saving programme', Blood Donation Camp was arranged in our college. The students, teaching and non-teaching staff were the blood donors. The activities, initiatives and programmes undertaken in the college, during 2019-20 played a

vital role in bringing out and synergising the latent talents of our pupils and moulding their personality. Through these efforts the institution strives hard to achieve the noble vision-" Towards Moulding Sublime Lives."

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

281

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? Formation of different committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college. These various committees with specific objectives and functions will facilitate participative management. ? The Management closely supervises the admission and performance of the students in every field. ? The Management acts as backbone of the college and provides necessary instructions and suggestions. Major decision like infrastructure facilities, introduction of new courses and future course of action are taken in consultation with principal and Staff Council. ? The Staff Council of the college meets frequently and discusses about college activities, decision are taken towards the academic and administrative development of the College. ? Principal and faculty members are actively involved in designing and implementing the plans and policies to meet the changes and challenges. ? Department heads are given freedom for carrying out various Activities and programmes to enhance the quality. ? Student Council was formed for the welfare and development of the students. Here, Students play a major role in organizing different activities and Programmes. All the Stakeholders work together on the Progression of College by sharing the responsibilities and contribute to the development of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	?Library administration like issue/return of book is maintained through commercial library software. ?Every year, additional volumes of book are added based on the requirements

	<p>from all the departments. ?Every class has one compulsory library hour for the students to access reference books and journals. ?Apart from the central library, every department has a departmental library. ?All classrooms and each department are enabled with ICT tools. ?Computers with internet facility is provided to faculty members and students</p>
Human Resource Management	<p>?There are class advisors performs duty of to monitor each class. ?Faculties are supported financially to attend conferences/ workshop and FDPs conducted outside the institution. ?Faculty members participate in university decision-making bodies such as Board of studies and Board of examination. ?Arranging various orientation programmes for the faculty.</p>
Admission of Students	<p>?Admission of the students is made as per the guidelines furnished by Mangalore University. ?Wide publicity for admission is given.</p>
Industry Interaction / Collaboration	<p>?Students of BCA. B.Com and M.Com are provided an opportunity for industrial interaction.</p>
Research and Development	<p>?Faculty members are supported to pursue research. ?Encouraging faculty to organize, attend and present paper at state/national/ international conferences and seminars. ?Special leave and allowances to attend research workshops to present papers and attend seminars conferences.</p>
Examination and Evaluation	<p>?Two internal assessment tests are conducted and evaluated internally. ?There is an examination committee to conduct examinations. ?Two semester examination are conducted by the Mangalore University and central evaluation is done. ?Test is conducted for all subjects. ?Attendance and Assessment marks are communicated to the parents through parent-teachers meeting.</p>
Teaching and Learning	<p>?The faculty attends seminars, workshops conferences refresher courses for upgrading their teaching skills. ?The slow learner is attended specially through remedial classes. ?Student who are unable to attend regular class due to official camps like NSS, NCC and Rovers and Rangers are individually assisted by the faculty compensate the loss of class. ?ICT enabled method of</p>

	<p>teaching. ?Good library facility provided to teachers and students. ?Scholarship provided to students. ?Faculty development programmes are conducted every year. ?Mentoring and Counseling of slow learners are part of teaching and learning process. ?Conducting class test, seminars, group discussions, Survey and Assignments Film Shows etc. ?Language lab for B.A. (English Optional) students.</p>
Curriculum Development	<p>?The college is affiliated to Mangalore University. The curriculum is designed by the university. ?Faculty members of the college participate in the curriculum development of university through BOS.</p>
Research and Development	<p>?Faculty members are supported to pursue research. ?Encouraging faculty to organize, attend and present paper at state/national/ international conferences and seminars. ?Special leave and allowances to attend research workshops to present papers and attend seminars conferences.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>?Mobile application is used for recording attendance and marks ?The payment of salary is done through electronic clearance</p>
Administration	<p>All administration communication carried through e mail.</p>
Finance and Accounts	<p>The Annual Record of Audited, Balance Sheet is properly maintained.</p>
Student Admission and Support	<p>There is an admission cell in our college from where students get information about admission procedures, course, fees, college facilities, etc</p>
Examination	<p>Notification sends through message.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Research Methodology	Nil	11/08/2019	Nil	60	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	19	7	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
?Travelling Allowance and Registration fees to participants of workshops and seminars. ?Computers with internet facility are provided to faculty. ?ESI facility ?Maternity leave ?Incentives in the form of increment in salary to those who have completed M.Phil, SLET or NET passed. ?Provident fund for management staff.	?ESI facility ?Maternity leave ?Provident fund for management staff.	?Subsidized Mid Meals to the Students and Free Meals to needy Students. ?No development fee to I year B.A. students and to the students who have scored 90 and above.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	JD	Yes	private
Administrative	Yes	JD	Yes	private

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

?PTA Executive meetings are conducted regularly. ?The parents get an opportunity to interact with the faculty to know about their wards performance. ?Financial assistance by PTA during the year: 75,000-00 ?College Canteen Rs:40,000-00 ?Kho-Kho-Tournament:5,000-00 Sports achievers Rs: 30,000-00 Tulu Minadana:5,000 ?PTA is offering financial assistance to some of the activities of the college. ?It actively associated with annual day celebration, annual athletic meets, honoring staff and students for their achievements etc. ?PTA is very supportive to the college in implementing discipline. ?It gives valuable suggestions during the meetings.

6.5.3 – Development programmes for support staff (at least three)

? Training is given to the administrative staff on operating the Administrative modules. ? Conducted Orientation Programme at the beginning of the academic year. ? Administrative staffs were encouraged to attend various Workshops on Administrative related Activities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? New strategies for Admission ? Teaching Staff and Students are encouraged for MOOC and SWAYAM courses. ? Faculty members are pursuing Ph.D.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Research Methodology	28/08/2019	Nil	Nil	60
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme			Female	Male
Tree Plantation(NCC ca	25/07/2019	25/07/2019	20	36
Tree Plantation(NSS students)	31/08/2019	31/08/2019	58	40
Visit to SLRM waste management unit (NCC) Cadets)	24/11/2019	24/11/2019	20	36
Weapon training (NCC Cadets)	29/01/2020	30/01/2020	20	36
plastic awareness programme	04/09/2019	04/09/2019	110	70
Aids awareness programme	07/01/2020	07/01/2020	90	40
Orientation for the first year girl students	07/03/2019	07/03/2019	135	Nil
Health and Hygiene	14/08/2019	14/08/2019	40	Nil
Health and sanitation	06/08/2019	06/08/2019	42	Nil
disaster management	22/07/2019	22/07/2019	50	30
Life Skills	03/08/2019	03/08/2019	318	222
Visit to Asha Nilaya	15/02/2020	15/02/2020	40	Nil
Women's empowerment	02/03/2020	02/03/2020	36	Nil
Speech on man, society and environment	10/02/2020	10/02/2020	34	Nil
visit to old age home(rangers and rovers)	17/06/2019	17/06/2019	4	5
visit to old age home(Final year sociology students)	23/12/2019	23/12/2019	5	8
Visit to Kris hikendra(Final year sociology	23/12/2019	23/12/2019	5	8

students)				
visit to historical place	11/07/2019	11/07/2019	4	5
visit to anganavadi	14/09/2019	14/09/2019	4	3
Visit to factory	18/09/2019	18/09/2019	4	3
Talk on "Mahile mattu Rangabashe" (Women's Forum)	27/09/2019	27/09/2019	52	Nil
Blood Donation	19/12/2019	19/12/2019	10	83
NSS Orientation (1st year students)	14/08/2019	14/08/2019	46	66
Traditional Food day	21/08/2019	21/08/2019	90	70
NSS camp	21/12/2019	27/12/2019	48	45
NCC day celebration	21/11/2019	21/11/2019	20	36
yoga day(NCC cadets)	21/06/2019	21/06/2019	18	22
Kargil vijay Divas	21/08/2019	21/08/2019	20	36
Programme for financial assistance to Blind singer	04/10/2019	04/10/2019	240	180

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Qn M 1. Percentage of power requirement of the institution met by the renewable energy sources. We are having two bulbs of 11 volts Power requirement by renewable energy sources 22 volts Total requirement 33Kwh We are having 25 LED bulbs 9 volts Percentage 0.067 Hostel - Power requirement by renewable energy sources 237Kwh Total requirement 5Kwh LED bulbs 11 Percentage 4.74 ?All rooms are designed in such a way that we get sufficient natural light and ventilation this can reduce the use of electricity. ?Switch off all appliances when not in use. ?Unplug chargers and other cables that aren't being used.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Rest Rooms	No	Nil

Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand book	20/06/2019	<p>The College Timings: Forenoon session - 9.30a.m to 12.30p.m. Afternoon session : 1.15p.m to 4.15p.m. Students should be present in their respective classes by 9.25a.m. 2. Five minutes before the classes commence both in the forenoon and the afternoon, a warning bell is given for the students to assemble in their respective classes. At 9.30a.m, in the beginning of the first hour the lecturers enter the classes and the students rise up for college prayer. 3. When the attendance roll is called out, each student is expected to rise up and answer to his/her name. 4. Regular attendance is strictly insisted upon. Leave of absence from college for the whole day or a part there of should be obtained from the Academic Advisor. Unforeseen absence must</p>

be justified on return before entering the class. A note of excuse from the parent or guardian should be furnished when required by Academic Advisor. If the absence exceeds three days, leave note should reach the Student Welfare Officer. In case of illness, students should produce a medical certificate. 5. Two Internal Assessment tests will be conducted during each semester. During the first term, they will be conducted in August September. In the Second term, they will be conducted in February March. Attending these tests is compulsory. 6. Irregularity in attendance, discourtesy towards staff in words or act, neglect of work, habitual inattention, obscenity in word or act are punishable by suspension or permanent dismissal. 7. Students must wear uniforms along with their I.D. Cards on all working days and also during the college functions and examinations. If students do not wear uniforms along with their I.D. Cards they will not be allowed to enter the campus. 8. Books, magazines, newspapers and pamphlets not approved by the Principal are not allowed to be brought to the college. 9. Students should not join clubs or societies or make any engagements that may interfere with their studies, without the Principals permission. They are not allowed to play in any team against the college. 10. Students

are not allowed to take part in political agitations directed against the authority of Government. They are also forbidden from engaging prominently in any public movement, without permission from the Principal. They are further desired to observe all the disciplinary regulations which the college may frame from time to time.

11. Students are not allowed to organize picnics or tours on their own without the participation of teachers and without the principals permission. Violation of this rule will attract heavy fines on the students concerned.

12. Every student must salute the member of the staff at their first meeting for the day. 13. Only official letters will be handed over to the students. 14. Regular attendance at classes and examinations, progress as well as the conduct of the student will be taken into consideration while recommending students for concessions, scholarships, higher studies, jobs, readmission to the next class as well as representing college in extra mural activities.

15. Inability to attend the Internal Assessment tests due to unavoidable reasons should be intimated to the Principal by the student/parent at the earliest. 16. Bringing cell phones to the class rooms is prohibited. If any student brings cell phone to the classroom,

the college will have the full liberty to take any disciplinary action against him or her. 17. Students who come on bikes should wear helmets and they should have the Driving License with them which they should produce whenever it is required. Treble riding is strictly prohibited. If any student is found guilty of not following any of these rules, the college is free to take any disciplinary action against him or her.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

a.Less Use of paper b.Gardening and planting of trees c.Use of LED bulbs d.Replace of materials only when necessary e.Proper dispose of waste f.Switch off all appliances when not in use g.Unplug chargers and other cables that aren't being used, h.Use of rain water for gardening i.Solar lights are installed in the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices I Title of the practice: Go Green Project Objectives of the practice The main objective of Go Green Project is to reduce pollution, resource consumption and eliminate wastes, conserve natural resources and forests. The Context: To make campus eco-friendly and contribute to green living that help to conserve resources. The Practice: ?Tree plantation ?Create awareness among the students and society by conducting various programs like rallies, street play. ?Talks on advantages of green projects to the society and the environment ?Programmes are organized with the intention of enabling the students to conserve natural resources in future. ?Rain water harvesting Problems Encountered and Resources Required: ?No individual efforts- students' exposure is limited due to their interest in social media. ?Space constraints due to increase in construction of buildings ?Financial constraints to implement the project in large scale Resources Required: ?Land ?Water ?Seedling, sapling ?Manure and equipment ?Finance Notes (Optional): Eco friendly projects help in conservation of natural resources which is very important for every individual. But in the present scenario this information is lacked by many students as they are more engaged in social media. With these green projects we can help the future generation to change their minds. We can even provide them the knowledge of identifying different trees, their benefits and eco system. This can be implemented in other institution Best Practices II Title of the practice: Blood Donation Objectives of the practices : ? To motivate students to donate blood ? To Save a life ?Make the students to understand the importance of blood donation The Context: Create an opportunity

for voluntary blood donation The Practice: ?Organize blood donation camp every year ?Talks on blood donation ?Motivate the students to donate blood even outside the campus whenever necessary Problems Encountered and Resources Required ?Less Donors ?Some are not eligible even though they are interested to donate Resources Required ?Space constraints - rooms with proper ventilation facility ?Precautionary measures from the doctors ?Doctors and nurse ?Rest room for boys Notes (optional) Blood donation provides opportunities to the youth to save a life. It not only saves the life of others but also benefits the health of the donor. It reduces stress, improve emotional well- being, physical benefits etc. This can be implemented in other institution Best Practices III Title of the practice :Campus Pulse Objectives of the practices : ?To motivate the students and staff to write an article and poems ?Identify the weekly activities of the college and achievements of the students and staff The Context: Identify, recognize and publish the achievements of the students and staff. The Practice: ?Weekly activities of various clubs and association ?Every staff has to give an article or a poem ?Motivate the students to write article or poem ?Students involvement in publication of campus pulse , so that they seek the knowledge Problems Encountered and Resources Required ?Financial constraints ?Less students involvement Resources Required ?Finance ?Articles or poems Notes (optional) Campus Pulse helps in increasing the writing skills of the students and staffs. Even this can be kept as a document for future references. This can be implemented in other institution

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://smscollege.org/wp-content/uploads/2021/09/Best-Practices-converted.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

cademic Acheivements Ranks Our college has received four ranks this academic year under Managalore University. Rakshitha of III BA secured- 2nd Rank Kavya K of III B.com Secured- 6th Rank B.N. Madiha of Final M.Com secured 2nd Rank Supreetha K of Final M.Com secured 7th Rank Gold medals Four students of our college -Mr. Karthik Prabhu, Ms. Pratheeksha, Ms. Shreedevi and Ms. Shrustishree of III B.com secured gold medals in Financial Accounting by securing full marks in V VI Mangalore University Semester Examination. Rajya Puraskar Award 7 students from Rovers and Rangers Association - Rover Jaswanth Kunder , Hareesha Holla K, Karthikeya Bhat and Rangers Nishchitha.S, Sowjanya D Shetty ,Archana and Pooja S Naik of III B.Com have successfully completed Rajya Puraskar Examination and received Rajya Puraskar Award(Governor Award). Students Achievements: L/CPL Varshitha Shetty of II B.Com has attended RDC II held at Air Force Station Bangalore from 4th December 2019 to 13th December 2019. L/CPL Shashank of II B.C.A has attended PRE-TSC II held at Vijayapur from 22-07-2019 to 31-07-2019 Goutham Prabhu B of III B.com, got NPTEL Online Certification (Funded by Ministry of HRD, Govt. of India) for the course named 'Decision Making Using Financial Accounting' Sandhya K and Akshitha C of II M.Com were invited by Mukta Channel for interview related to cricket on February 2020 The achievements in sports by Sandhya K of II M.Com was published as an article PRATIBHASIRI in udayavani news paper on January 23, 2020 . Sandhya K of II M.Com was also falicitated by Mahishamardhini Temple Bagwadi, Shri Mahalingeshwara Temple Haradi and Shri Vaidyanateshwara swa-sahaya sangha Salikeri. ?Our college has gotten 4X100 meter standard track, Cricket ground with pavilion, 3 Lawn Tennis court and 2 Badminton wooden courts. Sports Achievements: Mangalore University Representation: Mr.Ashik S Shetty (III B.Com), Mr. Swarnaraj Narayan Salian (III B Com), Mr.Adarsh U S (III B.C.) and Santhosh (I B.A) -represented Mangalore University Men's Cricket Team in

the South Zone Inter University Tournament organized by Mysore University from 28 Nov 2019 to 11 Dec 2019 at Mysore. Sandhya K (II M.Com), Mamatha M (II M.Com), Akshitha C (II M.Com), Ashritha (II M Com), Varshitha Shetty (II B Com)- represented Mangalore University Women's Cricket Team in the South Zone Inter University Tournament organized by Sri Venkateshwara University, Tirupathi from 2nd to 7th Dec 2019. Mr.Nagesh Puranik (II M.Com) – Represented Mangalore University Chess Team in the South Zone Inter University Tournament organized by Gandhigram University, Tamilnadu from 22nd to 25th Dec 2019. Mr.Hrithik of II B. A represented Mangalore University Men Kho Kho team in South Zone Inter University Kho Kho tournament organized by Kuvempu University Shivamogga on 23rd to 26th Dec 2019, secured Silver Medal and also represented Mangalore University Kho Kho Team in All India Inter University Kho Kho Tournament and secured Silver Medal. Achievements: Swimming: Our college Men's swimming team secured Third Place in Overall Championship of Mangalore University Inter Collegiate Swimming Competition organized by Govt. First Grade College

Provide the weblink of the institution

<https://smscollege.org/wp-content/uploads/2021/09/distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

? Commerce Department- Plan to give composite training for all competitive exams – FDA/SDA/ /BANK/UPSC/KPSC-Civil Service Exam/CMA/CS/CA Plan for Faculty Empowerment programme by commerce department ? Cloud based integrated ERP solution app: Plan for Upgrading the MIS app (to include PTA, Alumni, stock verification, campus placement) ? Plan for more publication, paper presentation and department programmes for the faculty. ? Campus Selection : Plan to invite a few companies to provide employment opportunities to students who are in the final stage of completing the course ? SWAYAM MOOCs -To arrange a programme related to SWAYAM enrollment and exam which will benefit the students and staff. ? MOU with various training organisations ? Programme for PG students related to research methodology. ? Plan for Industrial visits ? Plan for online admission. ? Motivating students for internship programme. ? Implementation of WIFI in the campus ? Motivating students for certificate courses. ? Extension of Go Green project activities ? Giving more importance for value education. ? Motivating staffs and students for skill development programmes and to participate in various competitions outside the organization ? Improvement in library facility: Increase in the number of books to be borrowed. Plan to award the best student library user award ? Publication of book: Collection of poems from students and staffs to publish ? Organizing more sporting activities: ? NCC Activities • Training for Army and Police examination • Kargil Vijay Diwas will be celebrated by conducting drawing competition. • Talk on importance of health and hygiene • Provide daily general awareness news through WhatsApp to cadets • Training for police and army selection Display of wall magazines Staff and students can display their art and writings. Continuation of yearly regular activities ? To conduct Blood donation camp ? Visit to old age home and interact with the inmates. ? Guest lectures ? To conduct various competitions to the students ? Send the students to Inter Collegiate competitions ? To celebrate Cultural Food Day, Yoga Day ? Display of books in library on Special Occasion ? NCC NSS day celebration