



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

SAINT MARY'S SYRIAN COLLEGE BRAHMAVAR

**ST. MARYS SYRIAN COLLEGE BRAHAMAVAR, P.B. NO 1, BRAHMAVAR,
UDUPI DISTRICT, KARNATAKA STATE**

576213

smscollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Saint Mary's Syrian College, affectionately known as S.M.S, a prestigious educational institution managed by the orthodox Syrian Christian educational Society, Brahmavar. Since its establishment in 1980, the college has remained steadfast in providing quality education and a diverse range of co-curricular activities.

Affiliated to Mangalore University and recognized by the University Grants Commission under section 12B and 2(f), our college operates under the guiding principles of the UGC. These accolades reflect our commitment to maintaining excellence in the teaching-learning process and campus discipline.

While S.M.S is rooted in its minority character, we take pride in our inclusive approach, warmly welcoming students from all walks of life, regardless of caste, creed, or religion. The public of Brahmavar has wholeheartedly patronized our institutions, recognizing our secular credentials.

Nestled amidst serene surroundings, our college provides the perfect ambience for effective teaching and learning. The college offers a wide range of undergraduate courses, including B.A, B.Com, BBM, and B.C.A, alongside the M.Com Course We wholeheartedly embrace our exalted vision of "Towards Moulding Sublime Lives". At Saint Mary's Syrian College, we are dedicated to empowering students with a holistic education that prepares them for a promising future. Join our vibrant community and experience a transformative educational journey within the embrace of nature's beauty

Vision

"Towards Moulding Sublime Lives"

Mission

Our college's mission is to provide intellectual nourishment to the student community, without discrimination of class, creed, or religion, and to foster uprightness, a broader perspective, academic excellence, leadership qualities, and social commitment. We aim to nurture responsible citizens who rise above parochialism and contribute positively to society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Transforming Education: Embracing a Progressive Learning Ecosystem

Location:Our college boasts a lush green campus that provides a serene and environmentally friendly backdrop

for academic and personal growth. Institution thrives at a strategically central location, conveniently connected by an excellent public transport system. Our sprawling, accessible campus boasts a harmonious blend of nature's greenery and cleanliness, providing an inspiring atmosphere for students to grow and excel.

Empowering Governance: With a decentralized management approach, we foster participative decision-making. The Parent-Teacher Association and Alumni Association plays a vital role, guiding our institution towards a strong and visionary direction. Our supportive management actively engages with students and faculty, creating an interactive and nurturing environment for all.

Infrastructure: Our classrooms are well-furnished, equipped with modern LCD technology to facilitate innovative teaching methods. Sports facilities are ample, nurturing athletic talent, and promoting a healthy lifestyle. On-campus hostels offer a comfortable living experience. An impressive auditorium hosts various events. We also boast a fully equipped gym and a comprehensive CCTV system to ensure security.

Academic Excellence: Our commitment to academic excellence is evident in the continuous academic ranks achieved by our students. They consistently shine in various university-level competitions, earning prestigious awards and medals.

Celebrating Sporting Triumphs: We take pride in our accomplished student-athletes, who not only represent the university but also secure medals and accolades in various sporting events.

Inclusivity for Rural and Needy Students: We believe in empowering every student, including those from rural backgrounds and economically disadvantaged situations. Our subsidized lunch program, free sports opportunities, and coaching support ensure that all students receive equal opportunities to succeed.

Enriching Library: Our library is a treasure trove of knowledge, offering an extensive collection of books spanning diverse subjects. It serves as a public reference center, benefitting both students and the wider community.

Nourishing Canteen Facility: Managed by an internal college committee, our canteen provides delicious and nutritious meals at subsidized rates, fostering a sense of community and well-being among students.

Fostering Collaborations: We actively pursue partnerships and Memorandums of Understanding (MOUs) with other institutions and organizations, enriching our educational programs and offering unique opportunities for our students.

Institutional Weakness

Insufficient Research Publication: The institution faces a need for increased focus on research and publication to enhance its academic reputation and contribute to the advancement of knowledge.

Limited Research Funds: The institution grapples with the issue of limited research funds, which poses a significant challenge to fostering a thriving research culture and inhibits the exploration of innovative ideas and discoveries.

Retiring Senior Government Aided Staff

The institution currently faces a significant shortage of government aided staff due to the retirement of senior faculty members. This situation poses a financial burden to the management, making it challenging to maintain the teaching workforce at its fullest capacity.

Limited Industrial Interface: There is a lack of effective collaboration between the institution and industries, hindering opportunities for practical exposure, internships, and placements for students.

Economic Constraints for Students: A significant proportion of students come from economically disadvantaged backgrounds, leading to challenges in accessing quality education and often resulting in their enrollment in self-financed courses.

Low Student Competency at entry level: The institution faces the task of improving student competency levels to ensure they are better equipped for the challenges of the academic and professional world.

Limitations in Curriculum: Being an affiliated college, limited scope for adopting any innovative curriculum

Institutional Opportunity

Empowering Students through Skill Development: The institution leverages skill development programs to equip students with practical skills, boosting their employability and paving the way for a successful career.

Showcasing Sporting Excellence at National Level: By hosting a prestigious national-level sports meet, the institution provides a platform for athletes to demonstrate their talents, fostering a culture of healthy competition and sportsmanship.

Pursuit of Academic Excellence and Recognition: The institution strives to attain high NIRF rankings and gain national-level recognition, exemplifying its commitment to academic brilliance and holistic development.

Championing Environmental Responsibility: Through national-level awards for green and energy policies, the institution showcases its dedication to sustainable practices, contributing to a greener and eco-conscious society.

Cultivating Social Service and Leadership: Embracing state and national-level NSS and NCC integration, the institution nurtures social responsibility and leadership qualities among students, empowering them to make a positive impact on society.

Commitment to Environmental Sustainability: The institution's adoption of effective organic waste management initiatives demonstrates its dedication to preserving the environment and fostering sustainability.

Advancing Research and Innovation: Through collaborative research with esteemed institutions, the institution expands its research capabilities and actively contributes to cutting-edge advancements in various fields.

Knowledge Dissemination through E-Content: Faculty involvement in developing high-quality e-content for national-level MOOCs enhances the institution's reputation and plays a vital role in disseminating knowledge nationwide.

Broadening Learning Horizons: Encouraging student enrollment in MOOC and SWAYAM courses opens up avenues for additional learning and upskilling beyond the traditional curriculum, preparing students for the future.

Promoting Cultural Awareness: Allowing public access to the institution's museum fosters community engagement and promotes cultural and historical awareness, enriching the collective heritage and understanding of society.

Institutional Challenge

Adapting to Changing Education Landscape: The institution must navigate the dynamic education landscape with the emergence of new government colleges, requiring strategic adjustments to maintain competitiveness and cater to evolving student preferences.

Meeting Financial and Infrastructure Demands: Coping with escalating costs and infrastructure development challenges is imperative for the institution to provide a conducive learning environment that meets the diverse needs of students and faculty.

Ensuring Sustainable Financial Growth: The institution faces the task of mobilizing funds strategically to support various initiatives and ensure sustainable growth while keeping pace with the evolving demands of the education sector.

Integrating Digital Resources and Social Engagement: Balancing the effective utilization of digital resources for education with leveraging social platforms for communication and engagement is essential in delivering a seamless and enriching learning experience for students.

Fostering a Progressive Learning Environment: Overcoming complex and rigid student perspectives is crucial for creating an inclusive and intellectually stimulating learning environment that encourages creativity, critical thinking, and openness to new ideas

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular aspects at our College reflect a commitment to structured and effective education under the framework set by Mangalore University. The institution adheres to the university's curriculum guidelines and emphasizes a well-organized approach to curriculum delivery.

The Principal of the college takes an active role in fostering collaboration among HODs and staff members. A specific timetable is designed to ensure the systematic delivery of the curriculum. This timetable is supported by regular staff meetings, which help in tracking progress and making necessary adjustments. At the departmental level the syllabus is distributed among faculty members according to their expertise and preferences. The institution values transparency and communicates its objectives to students, teachers, and stakeholders through the college handbook. The college calendar provides students with a comprehensive

overview of the curriculum.

To facilitate successful curriculum delivery, the institution invests in adequate resources. This includes timely faculty appointments and the provision of infrastructure like well-equipped classrooms with LCD projectors, internet-enabled computers, and a comprehensive library. To enhance the quality of academic curriculum, the college offers 6 value added courses for upgrading the skill and talents of the students. Students were also encouraged to enroll in the SWAYAM and MOOC courses.

The courses on Gender Equity, Environmental Awareness and many extension activities aims at integrating the cross cutting issues in the curriculum.

Teaching methods are innovatively employed, often incorporating ICT tools and multimedia presentations to enhance learning experiences. The curriculum also includes provisions for projects, fieldwork, and internships across all streams, enhancing practical learning experiences. Various interactive methods, such as classroom discussions, tests, assignments, seminars, presentations, and projects play a significant role in making the curriculum more effective.

The assessment of learning outcomes is a crucial aspect of curriculum delivery. Continuous evaluations, including internal assessments and semester examinations, provide insights into students' progress. Seminars, assignments, and viva sessions further contribute to a holistic evaluation approach.

The institution values stakeholder feedback as a means of continuous improvement. This feedback loop helps in refining and adapting the curriculum to meet the evolving needs of students and the industry, ultimately ensuring an impactful educational experience.

Teaching-learning and Evaluation

At our institution, the journey of education begins with a commitment to equity, inclusion, and transparency. Admission practices align with government mandates, with designated quotas for SC, ST, OBC, Divyangana, and Minority communities, fostering diversity and empowerment. In line with our principles, all applicants from reserved categories are wholeheartedly welcomed, affirming our dedication to fostering an inclusive learning environment.

For the academic year 2021-22, a vibrant student-teacher ratio of 23:1 prevails. With 857 students guided by 38 dedicated full-time faculty members, the canvas of learning flourishes with a rich spectrum of courses, remedial sessions, peer learning initiatives, counseling services, and dynamic language lab classes.

Our institution goes beyond academic horizons, extending support for professional examinations like CA, CS, and MBA, amplifying career prospects. A distinct facet emerges with a dedicated training facility for Police Service Examinations, nurturing aspirations beyond the conventional. Acknowledging excellence, our institution awards Outstanding Student and Special Awards, celebrating the accomplishments of remarkable students who inspire us all.

Engaging experiential learning, internships, industry visits, field trips, and projects form the cornerstone of our approach. This immersive pedagogy is enriched through group study dynamics, case-based teaching, and problem-solving strategies, fostering intellectual agility.

Empowering our students for a digitally connected world, our classrooms boast ICT integration, ensuring modernized learning experiences. As part of our holistic approach, final-year students undergo life skills training, enriching their employability by honing essential life competencies.

Feedback, the compass of progress, steers our course. We rigorously analyze curriculum insights to propel continuous refinement, an emblem of our commitment to enhancing the educational journey.

Research, Innovations and Extension

College being a premier educational institution with a vibrant 42-year history, actively promotes and engages in research activities across various disciplines. It fosters a research culture among both staff and students, placing considerable emphasis on research. During the assessment period, two lecturers completed their doctorates, and three others are currently pursuing their Ph.D. degrees. The college encourages faculty to involve themselves in article publications and paper presentations.

To familiarize students with practical research problems and gain research knowledge, the History, Economics, Political Science, Sociology, and BCA departments assign survey competitions and project works. Additionally, M.com students conduct case studies. The college also sparks innovation and knowledge transfer through the 'Eco Club' under its Go Green Initiatives & Practices.

The literary club of the college encourages students and faculty to participate in literary works, book publications, and blog writing. The college organizes industrial visits and orientation programs conducted by eminent entrepreneurs. The Dhyanchand sports club provides coaching and training to sports aspirants from the neighborhood.

Extension activities are carried out in the local community to sensitize students to social issues and contribute to their holistic development. NCC, NSS Units, Rovers and Rangers, Youth Red Cross, Eco-Club, and Students' Council of the College collaborate with Government Departments, local charities like Rotary Club Brahmavar, Lions Club, and NGOs to organize extension and outreach programs. These programs include visits to Old Age Homes, protecting historical heritages, service at church premises, Paryaya service Camp at Udupi Mutt, and various health and social awareness campaigns like AIDS, Tuberculosis, COVID-19 awareness, Mental health, Yoga Day, Women's sanitation, Drug and Tobacco awareness, Traffic rules, Gender equity, Blood Donation drives, Swachhta Programs, Yuva Saptha Day, Disaster Management Programs, and Self-defense.

The college actively collaborates with Lions and Leo Club, Rotary Club, and V-Reach Institute and Naren Academy in the field of education. Furthermore, several collaborations are made with industries and training institutions to prepare students for the changing environment and provide quality education.

Infrastructure and Learning Resources

In the heart of a verdant 7.5-acre campus, our institution has a link of nurturing infrastructure and dynamic learning resources, encouraging an environment where education thrives. Prioritizing security, our campus is vigilantly monitored through a comprehensive CCTV surveillance system, ensuring the safety of all stakeholders.

Across 25 capacious and well-furnished classrooms, learning transcends boundaries with LCD projectors and screens. Five of these are technologically advanced, boasting Wi-Fi/LAN connectivity.

A hub of knowledge, our library spans 2920 sq ft, offering not just physical strength but also digital pathways. Wi-Fi-enabled, it hosts 7 computers, while the Library Management System opens doors to services like Online Public Access Catalogue. Its digital expanse harbors e-journals, INFLIBNET, e-Shodh Sindhu, shodganga, e-books, empowering both students and staff.

For cultural and intellectual confluence, a mini auditorium hums with small gatherings, while a main auditorium resonates with the potential of 1000 attendees.

Nurturing athleticism, our campus stretches across a well-equipped playground spanning 4x100mts, alongside a pavilion and stadium. Tennis courts, volleyball courts, table tennis corners, indoor wooden badminton courts, basketball court, and Astro cricket pitch empower sports enthusiasts.

The college has a multi-faceted gymnasium for both men and women. A sustainable stride is taken through the installation of solar lights, illuminating our path towards responsible energy use.

Facilitating comfort, rooms cater to the needs of staff and students - staff rooms for UG and PG teachers, NAAC room, ladies' retiring room and counseling room bridging convenience with necessity.

The inclusivity commitment blooms through ramps and wheelchairs, ensuring everyone's journey is unhindered. Cultivating cultural appreciation, a vast audio-visual room stages seminars, presentations, institutional events, and cinematic delights.

Nourishment of body and mind converge at our college food court, offering subsidized meals and a lifeline of mid-day meals for students in need. Our vibrant campus is alive with clubs and associations - NSS units, NCC, Rangers, Rovers, Youth Red Cross, Fine Arts Club, Drama Club, and Yakshagana Club - vibrant platforms for showcasing cultural finesse.

Every corner, every facility converges to elevate our teaching and learning ecosystem, amplifying our commitment to empowering futures.

Student Support and Progression

The institution employs the comprehensive range of measures, strategies, and initiatives both internal and external to empower and uplift its student body, nurturing their growth and fostering their journey towards academic and personal progression.

The institution is committed to facilitate access to education even to the students with economic constraints by actively pursuing various scholarships – government-funded, non-governmental, and endowment-based. More than 55% of students are getting the scholarships through various means. This dedicated effort stems from our unwavering commitment to imparting knowledge and nurturing the aspirations of the youth.

Within our college, numerous clubs and associations flourish, each contributing to enrich the student-centric activities. These initiatives have been thoughtfully designed to cultivate a spectrum of soft skills that empower students beyond their academic pursuits.

Acknowledging that students choose their academic paths with a future of employability in mind, our institution takes a proactive stance on career counseling. We've established specialized entities like the HRD Cell and the Counseling Forum for competitive examinations. These avenues have enabled many of our graduates to successfully navigate recruitment processes and emerge as well-placed professionals, even conquering competitive examinations.

Ensuring the welfare of all members of our academic community, our college has and regulatory mechanisms in place to address grievances. This impartial approach safeguards the rights and interests of students, faculty and staff.

We take immense pride in the diverse paths our students have chosen after their time at our institution. Our alumni serve as teachers, IT/BT professionals, bankers, entrepreneurs, and they've also chosen to pursue advanced education such as B.Ed, MA, MBA, MCA, and M.Com, reflecting the institution's comprehensive impact on their growth.

The nurturing environment within our college campus provides ample opportunities for students to unveil their hidden talents. Across various domains, our students have gained recognition at local, regional, national, and even international levels, particularly in sports and cultural activities.

The presence of an active alumni association underscores our institution's enduring impact. This association plays a significant role in advancing the institution's growth and development, reflecting the enduring bond between former students and their alma mater.

Governance, Leadership and Management

Our institute is managed by the OSC Educational Society ®, an embodiment of a Minority Institution with an inclusive ethos that transcends class, creed, and religion. Our society's vision aligns with a cosmopolitan perspective, underscoring our commitment to serving the entire spectrum of society.

Integral to our academic fabric, every plan resonates with the college's mission, propelled forward by the principal in collaboration with our esteemed stakeholders. This collaborative ethos extends to decentralized management, with a multitude of clubs, associations, cells, and committees fostering participation and nurturing our students throughout the year.

Empowering departmental leadership, we grant the freedom to innovate, program, and execute. The management vigilantly oversees both academic and co-curricular pursuits, providing invaluable support and direction. Serving as the college's backbone, the management provides crucial directives, shaping facets like infrastructure, course expansion, and future strategies, all in harmony with the principal and staff councils.

At the heart of operational excellence, our staff council convenes frequently, coordinate discussions that breathe life into the college's academic and administrative journey. E-governance, an emblem of our modern approach, is seamlessly integrated into areas like administration, admission, examination, and evaluation.

The Internal Quality Assurance Cell (IQAC) coordinate many of academic programs, designed and evaluated to harmonize with our core objectives. The institution's academic activities unfold under the stewardship of the Head of the Institution, with a dynamic Staff Council comprising the Heads of the Departments.

Investing in our educators' growth, faculty members are urged to partake in a plethora of development programs - from orientations and refresher courses to specialized certificates. Additionally, many welfare measures envelops both teaching and non-teaching staff, encompassing leave policies, medical provisions, and financial backing for workshops and seminars. Faculty Development Programs are organized yearly, enriching our educators. Leveraging a performance appraisal system, our teaching and non-teaching staff are guided through a structured evaluation process overseen by a Governing Body. To fuel our developmental passage, funds are sourced through diverse avenues, the lifeblood of our college's growth.

Institutional Values and Best Practices

Our institution has a Cosmopolitan environment for studies. Equal opportunities are provided to the students irrespective of their social background, caste, creed, gender or religion. The institute takes effective measures for the safety and security of all gender and provides various other facilities such as ladies rest rooms and hostel.

The institution focuses on various programmes for men and women to monitor their personal attitudes and behavior in society. Gender audit is followed to promote gender equality and women empowerment. Our institution has alternative sources of energy. LED bulbs are used in most of the places to save energy.

Ramps are set up for disabled students. There are several signage and display available in the institute. Pedestrian –Friendly pathways are laid to walk freely in the campus.

Institution has rain water harvesting facility. Several programs have been conducted beyond the campus to create awareness among the students and people. The aim is to save the environment and preserve the nature.

Our institution provides an inclusive environment with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens

Mid Day Meal Facility and Thillana – Inter-Collegiate Cultural Fest are two of the many best practices followed and implemented in our institution.

Institutional Distinctiveness: College stands tall, challenging other renowned institutions in the field of sports. What sets SMS College apart is its commitment to inclusivity, as it actively seeks out and provides opportunities for young talents from rural and under privileged backgrounds.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SAINT MARY'S SYRIAN COLLEGE BRAHMAVAR
Address	ST. MARYS SYRIAN COLLEGE BRAHAMAVAR, P.B. NO 1, BRAHMAVAR, UDUPI DISTRICT, KARNATAKA STATE
City	BRAHMAVAR
State	Karnataka
Pin	576213
Website	smscollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	MANJUNAT HA UDUPA K	0820-2561093	9449991611	-	sms_college@yaho o.com
IQAC / CIQA coordinator	ROBERT RODRIGUES J	-	7483978147	-	iqac.smsbvr@gmail .com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes MINORITY.pdf
If Yes, Specify minority status	
Religious	CHRISTIAN MINORITY
Linguistic	NA
Any Other	NA

Establishment Details				
State	University name	Document		
Karnataka	Mangalore University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	26-02-1995	View Document		
12B of UGC	26-03-1995	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	ST. MARYS SYRIAN COLLEGE BRAHAMAVAR, P.B. NO 1, BRAHMAVAR, UDUPI DISTRICT, KARNATAKA STATE	Rural	7.5	22877.61

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Co course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Department Of Commerce	36	PUC	English,Kannada	250	140
UG	BA,Department Of Humanities	36	PUC	English,Kannada	90	54
UG	BCA,Department Of Computer Applications	36	PUC	English,Kannada	120	105
PG	MCom,Post Graduate Department Of Commerce	24	UG	English,Kannada	40	7

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				17			
Recruited	0	0	0	0	0	0	0	0	2	0	0	2
Yet to Recruit	0				0				15			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				35			
Recruited	0	0	0	0	0	0	0	0	18	17	0	35
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				15
Recruited	3	3	0	6
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				12
Recruited	4	8	0	12
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	1	1	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	17	16	0	33
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	0	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	4	0	0	5
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	176	0	0	0	176
	Female	123	0	0	0	123
	Others	0	0	0	0	0
PG	Male	6	0	0	0	6
	Female	17	0	0	0	17
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	10	6	5	8	
	Female	6	8	4	4	
	Others	0	0	0	0	
ST	Male	3	6	2	4	
	Female	4	3	4	1	
	Others	0	0	0	0	
OBC	Male	180	115	116	135	
	Female	126	93	115	109	
	Others	0	0	0	0	
General	Male	10	16	13	17	
	Female	17	10	7	14	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
Total		356	257	266	292	

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:

As an affiliating college, we are dedicated to adhering to the government and Mangalore University guidelines, ensuring the successful implementation of interdisciplinary and multidisciplinary approaches in our educational system. With thorough planning and preparation, we are well-equipped to embrace these approaches in line with the state's educational plans and university requirements. Back in 2019, Mangalore University introduced the Choice Based Credit System (CBCS), a transformative step that opened up a world of interdisciplinary possibilities for our 4th-semester students. Embracing this initiative with enthusiasm, we allowed our students the freedom to select interdisciplinary courses that resonate with their interests and aspirations. As the National Education Policy (NEP) 2020 came into play, the onus of implementation fell upon the state NEP committee. Later at Mangalore University this significant task of implementing the NEP at University level was entrusted to Syllabus core committee. Our dedicated staff members, acting as valued members of the Board of Studies (BOS), actively participated in forming the NEP syllabus. Their expertise played a crucial role in restructuring syllabi for selected subjects, ensuring the smooth integration of interdisciplinary courses. With a genuine passion for academic excellence, our college staff eagerly engaged in NEP syllabus-related orientation programs. They wholeheartedly embraced the guidance of the committees, effectively bringing interdisciplinary courses to life. As a result, we now offer more than 10 inter-disciplinary courses, enriching the educational journey of our students. Even in the face of challenges such as the pandemic lockdown, our commitment to implementing interdisciplinary approaches remained unwavering. We conducted NEP-related orientation sessions for our staff, students, and parents in various phases, fostering a nurturing and inclusive learning environment that encourages holistic academic growth. Our management's dedication to interdisciplinary education shines through their unwavering support. They have provided essential infrastructure and appointed qualified staff, ensuring the success of our interdisciplinary objectives. In particular, the core humanities courses received robust backing, strengthening their interdisciplinary

	<p>nature. To broaden our students' horizons further, we encouraged C.A. professional coaching, certificate courses, and Swayam courses, embracing a multi-disciplinary approach to learning. By facilitating access to diverse learning opportunities, we empower our students to become versatile and adaptable individuals, equipped to face real-world challenges with confidence.</p>
2. Academic bank of credits (ABC):	<p>The Academic bank of Credits is yet to be implemented in the college. As the full fledged integration of the academic bank of credits within the college requires careful implementation following the guidelines and instructions provided by the state and university authorities.</p>
3. Skill development:	<p>Student skill development receives a boost through various avenues Curriculum: The NEP curriculum emphasizes on the skill enhancement courses such as digital fluency, artificial intelligence, cyber security, and yoga. These subjects contribute to fostering an environment conducive to skill development. Outreach and Extension Activity: The college organizes outreach and extension activities aimed at enhancing students' life skills, ensuring a holistic growth experience. Cultural and Sports involvement: Regular cultural and sports activities play a pivotal role in continuously enhancing students' personalities, fostering teamwork, and promoting a well-rounded development. Language lab and Communicative English Courses: Through language labs and communicative English courses, students' communicative abilities are honed, preparing them for effective interactions in various professional and social settings.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The college always emphasizes on integration of Indian Knowledge system in the academic and extra-curricular activities. The curriculum of B.A, B.Com B.C.A and M.Com programmes have the objective to enhance the Indian Knowledge System. NEP has introduced many such courses in the curriculum and the institution has always emphasized for the attainment of course objective and outcome. In order to Cultivate a comprehensive understanding of the Indian knowledge system, our educational institution has taken significant step to broaden the horizons of the learning atmosphere. To achieve this on site archaeological studies, tribal studies have been</p>

	<p>intergrated into the curriculum of B.A students, While students pursuing M.Com, B.C.A and B.Com engage in innovative projects. The exhibition of folk materials is organized to transfer the knowledge and wisdom embedded in the folk material to the present and future generations. It also foster a deep appreciation for our heritage. The ancient agricultural implements, utensils, sculptures, coins, are exhibited by students. Museum serve as vital repositories of our cultural heritage, preserving and showcasing a number of artifacts which reflects our rich history and culture. Through the careful curation of material culture, the institution acts as the custodian of our past, ensuring that the knowledge of our ancestors and their way of life transcends time and is accessible to future generations The promotion of regional and indigenous culture through Drama and Yakshgana clubs contributes to the enrichment of students lives and celebration of Indian rich diverse tradition. It also serves as a valuable platform for transmitting cultural values to future generations.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The curriculum established collaboratively by the University and State National Education Policy (NEP) committee serves as a roadmap to the college for achieving specific educational outcomes. In this framework, student assessment extends beyond traditional exams to encompass diverse aspects such as presentations, seminars, and projects. These evaluations determine not only theoretical knowledge but also practical application and presentation skills. The college enhances the OBE approach by hosting competitions and awarding prizes, which showcases the tangible results of skill-focused learning. Additionally, the institution arranges experiential learning activities that enable students to apply their knowledge in practical scenarios. These experiences contribute to a comprehensive assessment of students' abilities. Crucial insights into the effectiveness of the curriculum, faculty, and teaching methods are garnered through the feedback of stakeholders of the institution. By soliciting input from learners, the institution gains a better understanding of the outcomes achieved and areas that need improvement.</p>
<p>6. Distance education/online education:</p>	<p>In response to the challenges posed by the post-pandemic landscape, the college has seamlessly integrated digital platforms into its educational framework, effectively transitioning to distance</p>

education or online learning. Leveraging these platforms, the college has adeptly delivered the curriculum to students. Recognizing the significance of connectivity, the college has also harnessed the potential of social media platforms to establish meaningful interactions with students. This innovative approach ensures that students receive education in the most effective manner possible, even in a remote learning environment. Furthermore, the college has successfully facilitated numerous meetings and discussions through digital platforms. This has not only enabled seamless communication but has also contributed to participative management, allowing stakeholders to actively engage in decision-making processes.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes Electoral Literacy club has been set up in the college
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Electoral Literacy Club operates under the initiatives of the department of political science and has a dedicated teacher coordinator and enthusiastic student coordinators. This club is engaged in a robust of partnership with the local Grama Panchayath, Taluk panchayat and District administration and takes a range of election-related initiatives which aimed at enhancing voter awareness.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The Electoral Literacy Club introduces a range of innovative programs that contribute to student, civic engagement and awareness Pledge for Voting: students take a solemn pledge to exercise their voting rights without any influence, promoting the essence of impartial participation in elections. Voters' Day Celebration: The club marks Voters' Day with enthusiasm, commemorating the importance of this democratic privilege through various engaging activities. Voters awareness rally is organized by the club. Competitions for Awareness: The club organizes engaging contests like essay writing, elocution, and poster making, fostering a creative platform to express the significance of voting and electoral awareness. Voter Awareness Rally: To enlighten citizens about their democratic values the

	<p>voter awareness rally is organized annually by the college. NVSP Portal Education: Efforts are dedicated to educating both students and the wider community about the National Voter's Service Portal (NVSP), ensuring accessibility to electoral information.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>College takes various initiatives to contribute for advancing democratic values. which include: SVEEP Participation: Students play a crucial role in the Systematic Voters' Education and Electoral Participation (SVEEP) program, amplifying its impact by engaging peers and the community. Voter Awareness Rally: To enlighten citizens about their democratic values the voter awareness rally is organized annually by the college. NVSP Portal Education: Efforts are dedicated to educating both students and the wider community about the National Voter's Service Portal (NVSP), ensuring accessibility to electoral information.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Through the electoral literacy club, the college institutionalize the mechanisms to register eligible students as voters. SVEEP Participation: Students play a crucial role in the Systematic Voters' Education and Electoral Participation (SVEEP) program, amplifying its impact by engaging peers and the community. Voter Enrollment Drive: The club actively encourages individuals to enroll in the voters' list, emphasizing the significance of having a voice in the democratic process. Pledge for Voting: Members take a solemn pledge to exercise their voting rights without any influence, promoting the essence of impartial participation in elections. Voters' Day Celebration: The club marks Voters' Day with enthusiasm, commemorating the importance of this democratic privilege through various engaging activities. Voters awareness rally is organized by the club.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
857	783	814	844	920

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 48

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
37	36	38	38	40

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
70.07	39.68	79.40	64.50	66.73

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution ensures the effective planning and delivery of its curriculum through a well-structured and documented process, which includes the use of an academic calendar and continuous internal assessment. As an affiliated college to Mangalore University, the Institution adheres to the curriculum designed by the university.

The process begins by following the academic calendar provided by the university, which serves as a guideline for organizing the various academic activities throughout the year. Each department plays a crucial role in designing the curriculum delivery. Staff meetings are conducted to discuss and plan the course content, and a suitable timetable is established to ensure proper time allocation for each subject.

To ensure comprehensive coverage of the curriculum, lesson plans are prepared by faculty members at the beginning of the academic year. These plans serve as a roadmap for instructors to guide their teaching. Both theoretical teaching and practical sessions are carefully documented in diaries or records maintained by the faculty.

The faculty members take their responsibility seriously and monitor the progress of their students diligently. They also conduct extra classes as needed to ensure timely completion of the syllabi and to address any areas where students may need additional support.

To enhance the curriculum delivery, modern teaching tools and methods are utilized on a regular basis. This includes the use of internet resources, computers, LCD projectors, mobile phones, and other audiovisual aids, in addition to traditional teaching methods like chalk and talk.

In addition to following the university's academic calendar, the institution prepares its own academic calendar at the beginning of each academic year. This calendar incorporates all academic activities and is provided to the students to keep them informed about the schedule.

Furthermore, the institution embraces technology to enrich the curriculum delivery process. Applications like Google Classroom, Google Meet, Whatsapp, and Zoom are employed to facilitate communication and interaction between students and faculty members.

The Principal plays a pivotal role in ensuring the quality of education and continuous improvement. Regular monitoring of classroom teaching and various departmental activities allows the Principal to formulate and implement educational upgrade strategies effectively.

To support students aspiring to excel in competitive exams such as CA, CS, MBA, etc., the college collaborates with expert institutions. These institutions provide additional coaching and training to interested students, helping them to prepare for their respective examinations effectively.

By implementing this well-planned and documented process, the institution is committed to providing quality education, fostering a conducive learning environment, and supporting students in their academic pursuits and future endeavors.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 10

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 4.03

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	00	38	49	60

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Saint Mary's Syrian College takes great pride in its longstanding commitment to providing quality education, especially to students coming from rural and semi-urban areas. The institution, founded by the Orthodox Syrian Catholic Education Society, holds cosmopolitan values and makes dedicated efforts to integrate essential crosscutting issues into its curriculum, such as professional ethics, gender sensitization, human values, environmental care, and sustainability.

The college offers three streams of study: Arts, Commerce, and Computer Applications. The faculty in these streams diligently follow the syllabi and guidelines provided by Mangalore University, to which the college is affiliated. Driving the curriculum enrichment mechanism is the Internal Quality Assurance Cell (IQAC), which plays a central role in ensuring the curriculum's relevance and effectiveness.

Beyond academics, the institution places a strong emphasis on extracurricular and co-curricular activities, fostering a well-rounded development of its students. The college houses various clubs and associations that encompass a wide range of interests and initiatives. Among them are the NCC, NSS, Rovers and Rangers, Fine Arts Club, Literary club, Sports club, Women's Forum, Youth Red Cross, and the HRD Cell.

The curriculum mandates the study of vital subjects like the Indian Constitution, Human Rights, Gender Equity, Environmental Studies, Health, and Wellness. These subjects serve to sensitize students and raise awareness about crucial societal issues.

For Commerce students, core courses include Human Resource Management, Business Ethics, and Corporate Social Responsibility (CSR). These courses incorporate practical approaches to enhance learning and understanding of real-world challenges.

Arts stream students, in addition to compulsory subjects, engage with subjects like Environmental Economics, Disaster and Social Crisis, Social Entrepreneurship, and Social Problems in India. The

college fosters practical learning experiences for these students by assigning fieldwork, projects, internships, and case studies.

To achieve the integration of crosscutting issues, the college meticulously plans extra and co-curricular activities. The Women's Forum focuses on creating awareness among female students regarding gender roles and equity. The NCC wing instills human values and patriotism, while the NSS units promote environmental care and social work. The Youth Red Cross unit endeavors to promote peace and harmony, and the Rovers and Rangers unit imparts essential life skills. Additionally, drama and Yakshagana courses are offered to better understand the curriculum's objectives. The HRD Cell plays a crucial role in guiding students towards inclusive personality development.

Through its concerted efforts to integrate crosscutting issues into the curriculum and foster all-round development, Saint Mary's Syrian College aims to produce socially responsible and ethically aware graduates who can contribute positively to society and the environment.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 21.24

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 182

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 66.08

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
356	257	266	292	288

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
448	440	440	440	440

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 68.84

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
168	158	142	151	141

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
224	220	220	220	220

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 23.16

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

By providing ICT-enabled tools, the institute successfully promotes the integration of technology into the teaching and learning process, thereby facilitating the dissemination of knowledge. Moreover, it actively encourages the teaching staff to adopt innovative methods and leverage new technologies. The classrooms are equipped with LCD projectors, which facilitate the implementation of modern teaching-learning approaches.

Experiential Learning: • The library provides access to computers, e-books, and online journals through INFLIBNET, allowing students to access valuable resources. • Online references, lectures, educational videos, motivational talks, and web-based materials supplement the teaching-learning process. • Field visits, surveys, visits to monuments, and industrial trips exemplify the "seeing is believing" approach, providing practical learning experiences. • E-stamping, museum studies, and practical lab sessions contribute to enhancing students' knowledge and skills. • The Department of Computer Applications organizes PowerPoint Presentations and Debugging Competitions, which foster the development of presentation skills and programming language proficiency among students. • The institution houses a Language Lab dedicated to improving English communication skills. • Various educational video links are provided to help students grasp concepts related to their subjects of study. • Legal awareness programs enable students to understand their civil, political, social, and cultural rights. • Spoken English and soft skills classes aim to enhance students' language fluency and vocabulary. • The promotion of moral and ethical values nurtures positive thinking among students.

Participative Learning:

- Students have the opportunity to showcase their abilities and enhance their organizational skills by participating in inter-collegiate fests and intra-collegiate competitions.
- Students actively engage in various clubs and associations, participating in activities that foster confidence, leadership skills, and the development of better human values. • The publication of "Campus Pulse" helps students improve their writing and editing skills. • Cultural and sports activities provide a platform for students to showcase their talents. • Participation in seminars and group discussions related to course topics helps students improve their communication skills and boost their confidence. • Outreach programs actively involve students in engaging with local schools, benefiting the community. • Film shows organized by the English department aid students in gaining a better understanding of prescribed novels, plays, and short stories.

Problem-Solving Methodologies: • Case study analysis helps students enhance their critical thinking, communication, and group discussion skills. • Collaborations with organizations such as Naren Academy, Sharangadhanu Academy, and V-Reach Academy through MOUs enable students to develop their skills and increase their employability. • Learning is promoted through participation in webinars, life skills classes, and educational videos. • Group learning environments provide opportunities for slower learners to improve their problem-solving abilities. • During the Covid-19 pandemic, instructors adapted by conducting online classes using various e-learning resources and communication platforms such as Google Classroom, YouTube, email, WhatsApp, Zoom, WebEx, and Google Meet. • Digital platforms are utilized to provide syllabi, study materials, conduct tests, assign tasks, make announcements, and share vital information. • Teachers have prepared recorded audio and visual lectures, which are shared through WhatsApp, Google Classroom, or provided through links, utilizing networking and data usage.

These student-centric methods, coupled with the use of ICT-enabled tools and online resources,

contribute to enhancing the learning experiences at St. Mary's Syrian College. They foster active engagement, practical learning, problem-solving skills, and effective communication, ensuring that students are well-prepared for future challenges and opportunities

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
37	36	38	38	40

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 29.63

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	13	10	11	07

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

INTERNAL ASSESSMENT

The mechanism of internal assessment is designed to ensure transparency and effectiveness. The institution follows the guidelines set by Mangalore University for conducting internal examinations. At the beginning of each academic year, the Heads of the Department and faculty members provide students with information regarding the question paper pattern, topic distribution, and marks allocation. The internal examinations for UG and PG students are conducted in accordance with the syllabus and examination pattern provided by the University.

To maintain transparency, the Principal holds staff council meetings and directs the examination committee to conduct exams in a transparent manner. Two internal examinations are conducted for each semester, and advance notices regarding the exams are displayed on the student notice board. The institution prepares a supervision duty chart, which is displayed on various staff notice boards to inform teachers about their assigned duties.

The evaluation methods used for internal assessment include internal examinations, unit tests, group discussions, viva voce, practical exams, assignments, fieldwork, seminars, and presentations. To monitor students' academic performance, data related to internal examinations are maintained and updated in the University portal, ensuring accuracy and transparency.

Grievance Redressal: Students can approach teachers, Heads of Departments, Office staff, or the Principal to address any examination-related grievances. The institution ensures that student concerns are promptly addressed and resolved by the responsible teacher in charge. At the end of the semester, the internal examinations marks are verified by the students. After verification, students sign their marks

card to ensure accuracy and transparency. Any queries or concerns regarding internal marks are immediately communicated to the respective teacher, who takes appropriate actions to resolve them. Furthermore, students' progress and examination performance are discussed with parents during PTA meetings, fostering open communication and transparency.

EXTERNAL ASSESSMENT

The mechanism of external assessment also emphasizes transparency and efficiency. Semester examinations are conducted in compliance with the guidelines set by Mangalore University. The university drafts the examination timetable, which is displayed on notice boards for students' reference. Teachers actively motivate and assist students in their exam preparation to ensure they are well-prepared.

To facilitate the smooth conduct of examinations, the College Office plays a vital role. They oversee the examination process, ensuring proper coordination and adherence to the university's guidelines. The Head of the Institution convenes a meeting with the teaching and non-teaching staff to discuss examination-related issues, emphasizing the importance of strict invigilation. This ensures that the examination process maintains integrity and fairness.

To enhance transparency, the university appoints flying squads. These squads monitor the examination proceedings and help maintain the integrity of the assessment process. This external oversight contributes to the transparency and effectiveness of the examination system.

Grievance Redressal: College follows a time-bound and efficient mechanism. Any queries or concerns related to results, issuance of marks cards, correction in mark sheets, or other certificates provided by the university are handled by the Registrar Evaluation at Mangalore University through the college office. Students have the option to apply for revaluation, recounting, or obtaining photocopies of their answer scripts as part of the redressal process. The college ensures that the grievance redressal mechanism adheres to the rules and regulations set by the university, providing timely and efficient resolutions to student concerns.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

St. Mary's Syrian College is committed to providing quality education and molding students into responsible citizens. The institution offers a range of programs, including Bachelor of Arts, Bachelor of Commerce, Bachelor of Computer Applications, and Masters in Commerce, in accordance with the

curriculum prescribed by Mangalore University. The learning outcomes for each course are clearly defined and integrated into the curriculum across all disciplines.

The syllabi for these courses are established by Mangalore University and are readily accessible on the university's website. Students can refer to the syllabi to gain a comprehensive understanding of the topics covered and the expected learning outcomes for each course.

In addition to the syllabi, the college website prominently displays the program outcomes (POs) for all the programs offered. These POs outline the broader goals and expected achievements for each program. They provide a clear roadmap for students, enabling them to understand the overall aims of their chosen program and the knowledge, skills, and competencies they are expected to develop.

At the beginning of each semester, the program outcomes and course outcomes (COs) are discussed and shared with the students. This ensures that students are aware of the specific learning objectives for each course and how they contribute to the broader program outcomes. By aligning the COs with the POs, the institution ensures that the courses offered effectively contribute to the overall development of the students and the attainment of the program goals.

By stating and displaying the POs and COs on the college website, St. Mary's Syrian College promotes transparency and clarity regarding the educational objectives and expected outcomes. Students and other stakeholders can easily access this information, providing them with a comprehensive understanding of the knowledge and skills they will acquire throughout their academic journey.

This clear articulation of POs and COs also serves as a foundation for effective teaching and learning. Faculty members can align their instructional strategies, assessments, and teaching methodologies with the desired outcomes, ensuring that students are provided with the necessary opportunities to achieve these outcomes. It facilitates a focused and coherent approach to education, where students can track their progress and evaluate their achievements based on the stated outcomes.

Overall, by stating and displaying the POs and COs on the website, St. Mary's Syrian College establishes a transparent framework for education, fostering a shared understanding between the institution, faculty, and students. It sets the stage for a purposeful and meaningful learning experience, empowering students to meet the expectations of their chosen programs and become well-rounded individuals

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The attainment of Program Outcomes and Course Outcomes is a vital aspect of education at Saint Mary's Syrian College. The institution employs various evaluation mechanisms to provide evidence of students' achievements and learning outcomes. These evaluation methods are integral to the institution's commitment to continuous improvement and quality education. Here are some of the key methods used for evaluating learning outcomes:

Analysis of Examination Results: The college conducts a thorough analysis of examination results at both program and course levels. This analysis helps in assessing the attainment of desired outcomes, identifying areas that need improvement, and informing future teaching and learning strategies.

Mentoring and Counseling: The institution emphasizes the importance of mentoring and counseling for students. Through regular sessions, students' progress is monitored, their strengths and weaknesses are identified, and necessary support is provided to enhance their learning outcomes.

Identification of Slow and Advanced Learners: Continuous assessments and monitoring help in identifying students who may need additional support or those who excel in their studies. This evaluation enables targeted interventions for individual students, contributing to the achievement of course outcomes.

Placement of Students: Successful placements of students in companies and institutions serve as tangible evidence of the attainment of program outcomes. This reflects the practical application of knowledge and skills acquired during their studies.

Recognition of Achievements: The institution recognizes and displays students' achievements, such as securing university ranks, winning gold medals, and excelling in sports competitions. These accomplishments demonstrate mastery of desired outcomes and are communicated to the wider community.

Professional Qualifications: Obtaining professional qualifications, such as passing exams like CA and CS foundation and intermediate levels, further validates students' learning capacity and program outcomes, showcasing their readiness for professional careers.

Leadership and Extracurricular Activities: Students displaying leadership qualities and actively engaging in extracurricular activities showcase their personal growth and development. These experiences provide evidence of the practical application of acquired knowledge and skills.

Merit Awards: Exceptional academic performance is rewarded with merit awards. These awards serve as recognition and evidence of the attainment of learning outcomes, motivating students to excel in their studies.

Feedback and Institutional Evaluations: Student feedback and regular institutional evaluations contribute significantly to assessing learning outcomes. This feedback helps identify strengths and areas for improvement, leading to ongoing enhancement of program and course outcomes.

Outreach and Extension Activities: Outreach activities, such as visits to schools, industries, and rural areas, provide opportunities for students to apply their knowledge and skills in practical settings. These activities serve as evidence of students' ability to transfer learning to real-world contexts.

Alumni Achievements: The accomplishments and positions held by alumni in various fields demonstrate the institution's success in achieving program outcomes. Alumni achievements validate the effectiveness of the college's programs and the long-term impact of its education.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 90.56

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
245	239	264	257	280

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
276	257	275	283	328

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1**Online student satisfaction survey regarding teaching learning process****Response:** 3.92

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution, managed by Orthodox Syrian Christians Education Society, places a strong emphasis on integrating Indian knowledge systems and fostering innovation within its academic and extra-curricular activities.

CURRICULUM:

The institution's B. A, B. Com, B.C.A and M.Com programs are designed to nurture Indian knowledge and innovations. The courses encompass a wide range of topics, including the study of ancient archaeological sites, fairs, festivals, texts, art, architecture, political, economic and sociological thinkers from ancient India. Additionally, students explore contemporary subjects such as innovative entrepreneur resource planning, intellectual property rights (IPR), World Trade Organization (WTO), and patent rules

Widening the horizons of learning: The students actively engage with Indian traditions through visits to archaeological sites, undertaking projects on entrepreneurs, conducting research projects, and participating in industrial visits.

PHYSICAL FACILITIES:

The college's infrastructure retains its originality and provides a green campus atmosphere with traditional tiles roofing *reminiscent of a Gurukula*. The college also houses a *museum* showcasing prehistoric tools, ancient wooden sculptures, and ancient palm leaf scriptures.

CREATION AND TRANSFER OF KNOWLEDGE/TECHNOLOGY

- **Theme based Models**

Best Out of waste: the many numbers of creative and innovative models were created by students on different occasions. By using plastic bottles, they created a house at Saibarakatte Village with the concept of Best out of waste. At kavadi and Matapadi Village to showcase the environmentally friendly structure of a traditional house.

- **Preservation of Historical Heritage:**

the NSS NCC Rangers and Rovers have always emphasized on preservation of heritage which helped to enhance a proudness about our rich heritage.

- **Cultural Activities:**

The college encourages cultural activities like Yakhagana, Bharatanaty, classical singing, Cultural Fest, talamaddale and Ranghabhoomi to foster a deeper appreciation for Indian heritage.

SUSTAINABLE ENVIRONMENT:

The college fosters a sustainable environment that supports the holistic development of students and encourages innovation. Practical knowledge acquisition is promoted through various means.

- **Solar Energy:** In order to potential utilization of renewable energy within the college premises, college has set up solar panel-based lights
- **Rainwater harvesting:** In order to boost water conservation, NSS volunteers take keen initiative in creating rain water harvesting pits in the adopted villages.
- **Awareness Programme & Community Engagements:** Colleges conducts workshops, Jaatha and awareness campaigns on sustainability, environmental protection, and conservation to sensitize students and staff on the social, political & environmental issues. The college engaged with the local community to promote sustainability practices.

ENCOURAGING TALENT AND CRITICAL THINKING:

The institution focuses on imparting education using the best possible methods and techniques to encourage faculties and students to nurture their talents, critical thinking abilities, and innovativeness.

- **Encourages literary works:**college encourages literary works, book publications, blog writing which enhances the innovative writing skills of the students with critical thinking
- **Coaching Camps:**Student members of Dhyanchand sports club provide coaching and training to the sports aspirants of neighborhood in the college premises.

Overall, the college ignites the idea of innovation and the transfer of knowledge by creating an enriching environment that celebrates Indian heritage, fosters curiosity, and empowers students to think creatively and contribute to society's progress

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 14

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	4	3	3	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.19

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	01	02	02	04

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Over the course of the last five years, our college has embarked on an inspiring journey of holistic student development and community upliftment through a diverse array of extension activities. These initiatives, meticulously crafted in collaboration with Government Departments, local charities, and NGOs, have woven a tapestry of positive change within our institution and its surroundings.

Action:

Nurturing Bonds through Service: Our college has orchestrated community service programs with a profound impact, including heartwarming visits to Old Age Homes and the uplifting experience of revitalizing the premises of religious spaces. These engagements have fostered a deep sense of civic responsibility among students while cultivating their interpersonal skills through collaboration and effective communication.

Empowering Wellness: In the realm of health and wellness, our college has orchestrated vibrant health education sessions and dynamic awareness campaigns. By equipping students with knowledge about pressing health concerns like AIDS and Tuberculosis, these initiatives empower them to lead healthier lives and become ambassadors of well-being within the community.

Champions of Environment: Our college's commitment to environmental conservation has found expression in initiatives such as tree plantation drives and innovative waste management strategies. The resounding impact of these endeavours goes beyond mere greening; it instills in students an abiding respect for the environment and contributes tangibly to the local ecosystem's vibrancy.

Raising Voices for Change: Amplifying awareness, our institution has orchestrated powerful campaigns on critical social issues like drug abuse, gender equity, and responsible traffic behavior. These campaigns serve as catalysts, not only sensitizing students to the challenges their community faces but also propelling them towards constructive actions that can shape a brighter future.

Igniting Civic Consciousness: Political awareness programs, marked by commemorations like Constitutional Day and lively voter awareness campaigns, have illuminated the pathways of democracy for our students. By infusing an understanding of civic duties and democratic values, these programs cultivate an informed and active citizenry.

The constellation of extension activities is a testament to our college's dedication to nurturing well-rounded individuals who are not only academically accomplished but also socially conscious and empathetic.

For instance, through our collaborations with Rotary Club Brahmavar and Lions Club, community service programs have transcended mere acts of kindness, evolving into profound moments of shared humanity. The collaboration has lent a deeper dimension to our students' understanding of societal needs and their capacity to contribute.

In summation, our college's journey of holistic development and community upliftment is woven with vibrant threads of empathy, responsibility, and active engagement. This rich tapestry of initiatives underscores our commitment to fostering socially responsible citizens and stands as a beacon of positive change within both our institution and the community it serves.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Saint Mary's Syrian College Brahmavar has received a series of awards and recognitions from both governmental and government-recognized bodies, highlighting their exceptional extension activities. Here's a summary of these accolades:

1. Blood Donation Drives:

- KMC Manipal recognized the college's active involvement and unwavering support in organizing successful blood donation drives.

2. Pre-University Exams Support:

- Viveka PU College conveyed their heartfelt appreciation to Saint Mary's Syrian College for their crucial assistance in conducting Pre-University Exams. This collaboration underscores their shared dedication to education.

3. Rajya Puraskara Awards for Community Service:

- Several students from Saint Mary's Syrian College received the prestigious Rajya Puraskar-Governor Award for their remarkable community service, endorsed by Bharat Scouts and Guides Karnataka and State Government.

4. Emirates Post Group Stamp Collection Award:

- Mr. Daniel Monteiro, the Office Superintendent, was honored with a Large Silver Medal Award for his exceptional stamp collection, presented by Emirates Post Group and Seattle Sea Pex.

5. Fit India Freedom Run 2.0:

- The Ministry of Youth Affairs and Sports, Government of India, appreciated the college's successful organization of the Fit India Freedom Run 2.0. This event showcased their commitment to fitness and patriotism.

6. Krishi Vigyana Kendra Brahmavara Participation:

- The college's NSS students received recognition from Krishi Vigyana Kendra Brahmavara for actively engaging in a crop exhibition, demonstrating eagerness to learn about sustainable agriculture.

7. Say Yes to Life and NO to Drugs Initiative:

- The Ministry of Home Affairs and the Narcotics Control Bureau applauded Saint Mary's Syrian College for their dedicated efforts in promoting a drug-free environment, acknowledged through an Appreciation Certificate.

8. Puneeth Sankalp Environmental Initiative:

- The Ministry of Defence, UNEP, and NCC honored the college with an appreciation certificate for their initiatives against plastic pollution and in favor of environmental sustainability.

9. International Yoga Day Participation:

- The Ministry of AYUSH congratulated Saint Mary's Syrian College for their active involvement in International Yoga Day celebrations, recognizing their commitment to holistic well-being through yoga.

10. Investor Awareness and Protection:

- On India's 75th Independence Day, the BSE Investors Protection Fund recognized the college's dedication to promoting investor awareness and protection, presenting an Appreciation Certificate.

11. "Vocal about Local" Initiative:

- The Ministry of Electronics & Information Technology (MeitY) extended warm congratulations to Saint Mary's Syrian College for their outstanding support of the "Vocal about Local" initiative, which encourages indigenous products and services under the "Made in India" campaign. They were recognized with an Appreciation Certificate.

These diverse awards and acknowledgments underscore the college's commitment to various domains, including community service, education, environmental sustainability, fitness, and social awareness. Through their proactive efforts, Saint Mary's Syrian College Brahmavar exemplifies dedication to holistic development and positive societal impact.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 58

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	07	17	18	09

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 13

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

In our unwavering dedication to providing exceptional education, we have meticulously crafted a sprawling 7.5-acre green campus that embodies our steadfast commitment to cultivating a dynamic and vibrant learning environment. This comprehensive effort ensures the presence of robust infrastructure and cutting-edge facilities, crucial elements that contribute significantly to fostering an engaging and enriching teaching and learning journey.

Classrooms

25 meticulously designed, spacious, and well-ventilated classrooms, thoughtfully tailored to cater to the diverse instructional needs of our student body.

Laboratory

Our institution takes pride in its cutting-edge computer laboratory, complemented by seamless internet connectivity generously provided by Airspace Broadlands Private Limited. This advanced setup facilitates seamless practical sessions, while campus-wide internet coverage empowers faculty members to leverage technology effectively within their respective domains. Equally, students benefit from internet access, available both in the computer lab and the library.

Computing Equipment

Our robust IT infrastructure comprises 113 interconnected computers with Wi-Fi, offering an impressive bandwidth of 150 Mbps. Operating on Windows operating systems 2007 and 2010, these computers are complemented by laptops, printers, scanners, intercom facilities, and digital cameras, creating a comprehensive technological ecosystem. Security is ensured through Quick Heal Internet Security Essentials, accompanied by regular updates for Windows and anti-virus software.

ICT:

Every classroom features cutting-edge LCD projectors and screens. Our comprehensive LMS incorporates renowned tools such as Google Classroom, WhatsApp groups, and SMS communication channels. The integration of Wi-Fi/LAN connectivity in five classrooms further enhances

the technologically enriched learning experience.

Library

Our expansive 2920 square feet library operates from 9:00 am to 5:00 pm, serving as an intellectual hub catering to the diverse academic needs of our esteemed community.

Cultural Activities

Our institution boasts an intimate mini-auditorium and a main auditorium seating 1000 individuals. These venues resonate with academic vitality, hosting activities such as talks, seminars, and exuberant College Day celebrations. An array of vibrant clubs and associations, including the NSS units, Fine Arts Club, Drama, and Yakshagana Club, provide platforms for cultural expression.

Sports Facilities

- A standard 4x100 mts playground with a track
- A well-appointed pavilion and stadium
- Two Lawn tennis courts
- Volleyball courts
- Table tennis table
- Two indoor wooden badminton courts
- Basketball court
- Astro cricket pitch with nets

Managed by our dedicated Physical Education Director, these facilities ensure comprehensive student training. Our enthusiastic embrace of yoga harmonizes with the National Education Policy, with active participation in observing International Yoga Day and the Fit India Campaign.

Gymnasium and Additional Amenities

A versatile gymnasium caters to fitness aspirations for all.

Our campus offers various amenities, including staff rooms for UG and PG teachers, a designated NAAC room, ladies' retiring room, counseling space, ladies' hostel, captivating museum, intercom facilities, biometric system, bank equipped with an ATM, and ample vehicle parking for students and faculty, and researchers. Provisions like ramps and wheelchair accessibility underscore our commitment to inclusivity. A spacious AV room serves as an ideal setting for seminars, presentations, and institutional events. Our college canteen, operating on a non-profit basis, serves both genders, reflecting our commitment to the well-being of the academic community.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 13.11

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
10.56	2.71	10.27	9.77	8.68

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The institution's library, spanning 2920 square feet and operational from 9:00 am to 5:00 pm, provides a conducive space for up to 125 individuals. The library is under the supervision of the in-charge librarian, who also holds responsibility as the premises supervisor for both undergraduate and postgraduate levels. Assisting the librarian are a dedicated library assistant and an attender, facilitating student access to books and resources. The process of selecting necessary books involves collaboration across various departments, culminating in a meticulously reviewed and principal-approved list.

Integrated Library Management Software

In a significant advancement in 2009-10, the library adopted the Integrated Library Management Software, EASYLIB, resulting in streamlined library administration. This innovative system enhances user-friendliness within the library and encompasses features like the Online Public Access Catalogue (OPAC). Through online connectivity, students and staff seamlessly access curriculum-related materials via this platform.

E-resource Subscriptions

The library's extensive collection caters to diverse disciplines, encompassing Arts, Commerce, and Computer Applications. Complementing physical volumes, the library houses an array of journals, magazines, and newspapers. The library is also equipped with online resources, including e-journals, INFLIBNET(N-LIST), e-Shodh Sindhu, shodganga, e-books, and databases. Every academic year commences with encouraging PG students and faculty to register with INFLIBNET, granting electronic access to invaluable reference materials.

Optimal Library Usage

Thorough record-keeping tracks daily visitors, spanning UG and PG students, staff, and the general public. Notably, the library has consistently witnessed significant utilization, with an average of 306 UG students and 25 staff members engaging with the resources daily over the past five years. PG students contribute an average of 19 visits per day during the same period.

Books and Journals Acquisition

The UG section has acquired approximately 2969 books (Accession No. 25311-28279) in the last five years. Similarly, the PG section has augmented its collection with nearly 190 books (Accession No. 1059-1248) during the same period.

Investment in Periodicals and Journals

Over the past five years, the library has invested INR 3,04,146 in procuring periodicals, journals, newspapers, and magazines, enriching the intellectual resources available to the institution.

Enhanced Library Amenities

- The library is equipped with Wi-Fi connectivity, fostering a digitally enabled learning environment.
- Seven computers are available to users, facilitating research and access to digital resources.
- Essential facilities like a scanner, photocopier, barcode printer, and barcode readers enhance resource accessibility.
- Public access to borrow books is a feature, contributing to a culture of knowledge sharing.
- A book bank initiative caters specifically to minority, SC, and ST students, supporting equitable access to educational materials.
- Department-specific libraries provide immediate reference for faculty members.
- Annual Orientation Programs guide students in maximizing their library experience.
- A yearly Book Exhibition, held on August 12, pays tribute to the legacy of Dr. S.R. Ranganathan, a distinguished librarian.
- Special occasions, such as Constitution Day and National Youth Day, prompt thematic book displays, encouraging exploration.
- Periodic displays of new books inform and engage both students and staff, ensuring they remain aware of the latest additions to the collection.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college places a strong emphasis on consistently enhancing its IT facilities to create a technologically advanced and seamless learning environment for students and faculty. Through strategic investments funded by UGC grants and management support, the institution ensures its IT infrastructure remains up-to-date to meet modern education's evolving needs.

Recent improvements include a comprehensive upgrade of the college's computer setup to feature Wi-Fi connectivity. This enhancement covers 113 computers, ensuring uninterrupted internet access for students and staff. The institution has also added laptops, printers, scanners, intercom facilities, and digital cameras. Partnering with Airspace Broadlands Private Limited provides high-speed internet with an impressive 150 Mbps bandwidth. Strategically placed Wi-Fi access points offer 100 Mbps download and upload speeds, spanning a radius of 100 meters, empowering easy access to learning resources.

The college has modernized 25 classrooms with LCD projectors, facilitating dynamic multimedia presentations and interactive teaching. Modern Learning Management System (LMS) tools like Google Classroom, Google Forms, WhatsApp groups, and SMS platforms create an engaging learning environment catering to diverse styles.

Laboratories boast 87 updated computers with operating systems including Windows 2007 and 2010. Students access the latest programming languages like C & C++, Java, Python, C#, VB.net, ASP.net, and Tally ERP 9 (Voc.). Quick Heal Internet Security Essentials ensures IT security, with regular updates strengthening the infrastructure. A dedicated IT technician addresses issues promptly.

The college invests in Orell Talk, enhancing language proficiency through computer-aided learning, especially for arts students.

The library streamlines operations with EASYLIB software, a barcode system, student browsing, and an Online Public Access Catalogue (OPAC). INFLIBNET grants access to e-journals and databases. CCTV cameras ensure security, with photocopying services available.

Efficiency is prioritized in the college office, with software like ROBOVIDYA for admissions, fee collection, and student lists, and MU-LINK for exams and marks uploading. UUCMS manages online

admissions, while Google Forms and the college website offer admission options. The college is active in the SWAYAM NPTEL initiative, enriching learning through online programs.

Dedicated computer centers in each department aid faculty research and teaching. Security is ensured through 39 CCTV cameras monitoring activities. Biometric attendance tracking streamlines staff management, and UPS and generators provide uninterrupted power.

In conclusion, the college's commitment to upgrading IT facilities and internet connectivity creates a technologically advanced environment. These investments underpin effective teaching and learning for students and faculty, cultivating a dynamic educational ecosystem prepared for the modern era.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 6.26

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 137

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 86.96

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
59.47	37.59	69.13	54.53	57.88

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 86.77

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1007	662	715	465	811

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 41.35

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
720	168	615	79	162

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 31.61

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
124	117	95	52	76

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
245	239	264	257	290

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 16.97

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
74	30	19	08	10

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 54

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	09	08	13	10

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 12

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	04	12	17	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution boasts a vibrant and engaged Alumni Association that plays a pivotal role in its progress and advancement. The alumni's significant contributions, both in terms of financial support and other valuable services, have left an indelible mark on the institution's development.

The Alumni Association holds a central position within the institution's developmental framework. Alumni actively participate in various annual events, including the Annual Day celebrations, the annual sports meet, and cultural gatherings. Their involvement has led to a notable increase in admissions over the years, a testament to their unwavering dedication and support.

The accomplishments of our esteemed alumni speak volumes about the institution's impact. Graduates have excelled in diverse fields such as IT, law, education, finance, healthcare, and entrepreneurship, both nationally and internationally.

To foster a strong bond between the alumni and the institution, dedicated communication channels have been established. The Alumni WhatsApp group and Telegram channel serve as platforms for maintaining connections and keeping alumni informed about the institution's latest developments and activities.

The Alumni Association goes beyond the conventional by actively participating in social initiatives. Financial support for annual special NSS camps and training assistance for NCC cadets underscore their commitment to community development. Notably, alumni who have achieved success as chartered accountants have devised plans to offer internships to aspiring students interested in pursuing this profession.

The influence of our alumni extends beyond the institution's boundaries. Many alumni hold key positions within local organizations and institutions, including the Lions Club and Rotary Club. This collaborative effort has enabled the institution to organize impactful initiatives such as blood donation drives, health awareness campaigns, and the creation of an innovative app called 'mastermind,' designed to help students excel in competitive exams.

The Alumni Association stands as a testament to the enduring bond between the institution and its graduates. Their unwavering support, encompassing financial contributions, active involvement in events, and community-driven initiatives, showcases the profound impact they have on the institution's growth and the broader community.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institutional governance and leadership at our college are firmly rooted in the vision and mission of the institution. This alignment is evident in various institutional practices, which include the implementation of the NEP, sustained institutional growth, decentralization, and active participation in institutional governance. Additionally, the institution has a well-defined Institutional Perspective Plan that reflects its commitment to its vision and mission.

Vision

“Towards Moulding Sublime Lives”

Mission

Our college's mission is to provide intellectual nourishment to the student community, without discrimination of class, creed, or religion, and to foster uprightness, a broader perspective, academic excellence, leadership qualities, and social commitment. We aim to nurture responsible citizens who rise above parochialism and contribute positively to society.

Governance and Leadership

The institutional governance and leadership are structured to uphold and implement the college's vision and mission. The OSC Educational Society®, which leads our institution, ensures a cosmopolitan outlook that transcends barriers of class, creed, or religion. The management is committed to serving society as a whole, and its decisions and policies reflect this inclusive approach.

Alignment with Vision and Mission

All institutional plans and decisions are meticulously aligned with the college's vision and mission. The leadership actively works to create a learning environment that fosters excellence and inspires students to achieve their fullest potential. The focus on a global perspective, value systems, and academic excellence is evident in various initiatives and programs.

Decentralization and Participation

To ensure decentralized and participative management, our college has established various clubs, associations, and committees. These entities play a crucial role in organizing co-curricular and extracurricular events that nurture students holistically. Responsibilities are thoughtfully distributed among these committees, encouraging active participation from all stakeholders.

Implementation of NEP

The college actively implements the NEP, which promotes holistic education, skill-based learning, and

experiential opportunities. Self-employment initiatives, personality development programs, and skill-based courses are part of our educational objectives, reflecting the NEP's principles.

Institutional Perspective Plan

The college has a well-defined short-term and long-term Institutional Perspective Plan that outlines its goals and strategies to achieve its vision and mission. This plan serves as a roadmap for sustained institutional growth and development.

Tangible Manifestations

The institution's commitment to its vision and mission is reflected in various tangible manifestations:

- **Academic Excellence:** The college emphasizes academic rigor and holistic development to equip students with the knowledge and skills necessary for their future endeavors.
- **Holistic Growth:** The institution attends to students' physical, emotional, and social well-being, fostering comprehensive growth.
- **Social Responsibility:** Students are encouraged to actively participate in societal matters and contribute positively to the community.
- **Inclusivity and Diversity:** The college fosters an inclusive environment that celebrates diversity and discourages parochialism.
- **Collaboration and Participation:** All stakeholders are actively involved in contributing to the overall development of students.

Through unwavering dedication and collective efforts, our college remains steadfast in fulfilling its mission and realizing its vision. The institutional governance and leadership are integral to creating an excellent educational experience that molds sublime lives and leaves a positive impact on society.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Internal Quality Assurance Cell

The institute has taken the guidelines of the National Assessment and Accreditation Council seriously and established an Internal Quality Assurance Cell (IQAC). The IQAC's primary objective is to plan, guide, and monitor the institute's activities to achieve excellence in all aspects.

Strategic Plan and Staff Council

The institute's strategic plan serves as a benchmark for all activities and initiatives. The Management has provided the necessary support and autonomy to implement the plan effectively. To ensure successful implementation, the institute has formed a Staff Council with representatives from different areas. The Staff Council assists the Management in drafting policies and making important decisions related to administration, teaching-learning, research, alumni engagement, and placement.

Statutory Bodies

The institute has established various statutory bodies like the Academic Council, SC/ST cell, Cell for prevention of harassment of women, and Grievance Redressal Cell. These bodies meet regularly to address relevant issues and ensure the well-being of the students and staff. The students are well-informed about the presence of these bodies to facilitate their effective utilization.

Efficient Administrative Setup

The administrative functions of the institution are carried out smoothly by the collective efforts of the administrative staff under the guidance of the Principal. All administrative procedures are well-defined, and a time-frame is provided for task completion. The institute utilizes modern technologies like biometric attendance and electronic monitoring of library usage to streamline administrative processes.

Collaboration

The institute actively collaborates with various organizations to offer additional benefits to the students. Blood Donation camps in collaboration with the Indian Red Cross Unit, Industrial visits for Commerce students, Career guidance Programs with esteemed organizations, and awareness programs on topics like Capital Market and Health and Hygiene are organized. Additionally, several teachers are engaged in research and publication, adding value to the institute's academic environment.

Introduction of B.Com. Professional Batch with CA/CS Course

To enhance students' career prospects, the institute has introduced a B.Com. Professional Batch with CA/CS Course as part of the strategic plan. This course provides specialized knowledge in the subjects covered in CA and CS courses. Along with this, students receive coaching for MBA and Bank exams, and they are encouraged to enroll in various certification programs offered by Swayam.

Outcome and Evidence of Success

The B.Com. Professional Batch with CA/CS Course has yielded positive outcomes. Several students successfully pursued higher education in commerce and qualified for CA foundation examinations. Notably, 6 students cleared CA Foundation, and 9 students cleared CS Foundation, showcasing the success of the course.

The institute's institutional perspective plan is effectively deployed and visible in various practices, such as the alignment with the strategic plan, efficient administrative setup, collaboration with external organizations, and the successful implementation of new courses. The institution's commitment to excellence is evident in the positive outcomes and achievements of its students.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has implemented a robust performance appraisal system that aligns with its mission and vision, contributing to overall organizational improvement. Both teaching and non-teaching staff undergo annual performance evaluations to ensure continuous growth and development.

Performance Appraisal for Teaching Staff

The institution evaluates the performance of its teaching staff based on various criteria. These include the implementation of innovative teaching methodologies, classroom lectures, seminars, tutorials, course delivery, and evaluation practices. Faculty members are encouraged to engage in professional

development activities to enhance their performance. Additionally, the institution gathers valuable feedback from students through individual evaluation forms, enabling a comprehensive assessment of the teachers' effectiveness. The insights gained from students' feedback are compiled, analyzed, and communicated to the teachers to further support their growth.

Performance Appraisal of Non-teaching Staff

The institution has an effective performance appraisal system for non-teaching staff, overseen by the Governing Body. At the end of each year, staff members' efficiency, decision-making abilities, digital knowledge, and awareness are evaluated. This ensures that the non-teaching staff's contributions align with the institution's goals and values.

Welfare Measures for Teaching and Non-teaching Staff

Medical Facility

- The institution provides ESI facility for medical coverage.
- Maternity leave is granted to support female staff during pregnancy and childbirth.
- Regular health check-ups and free vaccination drives promote staff well-being.
- Counseling services are available to assist staff members with personal and professional challenges.

Financial Support

- Traveling allowance and registration fees are covered for staff participating in workshops and seminars.
- Incentives, such as salary increments, are provided to staff who have completed M.Phil, SLET, or NET.
- Educational fee concessions are extended to the children of staff members studying in SMS Institutions.
- Management staff receives provident fund benefits.
- Financial assistance is offered to staff members in times of need.
- Funding is provided to attend NCC and NSS training programs.
- Timely and full salary disbursement, even during challenging times like the Covid pandemic, ensures staff stability.

Leave Facility

- Teaching and non-teaching staff receive appropriate casual and restricted holidays.
- Special leaves and on-office-duty (OOD) leave are granted when needed.
- Permitted movement registers allow staff to leave the campus for emergencies.

Infrastructure

- The institution boasts modern infrastructure, including indoor and outdoor stadiums, gymnasiums, yoga facilities, tennis courts, and playgrounds.
- Faculty members have access to computers with internet facilities and a Wi-Fi network.
- Convenient parking slots are available for both two-wheelers and four-wheelers.
- A well-equipped canteen ensures staff have access to meals on campus.

Career Development/Progression Measures

- Staff members are encouraged to pursue Ph.D. programs to enhance their expertise and contribute to research.
- Motivation to attend Faculty Development Programs (FDP), Orientation Programs, Refresher Courses, and Certificate Courses ensures continuous learning and skill development.
- Staff members are granted permission to attend seminars, workshops, and conferences at the national and university levels, promoting knowledge sharing and networking opportunities.
- Digital services like INFLIBNET and E-library enrich the quality of teaching and learning, providing staff with access to relevant resources and research materials.

By implementing a comprehensive performance appraisal system, offering effective welfare measures, and promoting career development opportunities, the institution ensures the overall well-being and growth of its teaching and non-teaching staff, fostering a positive work environment and contributing to institutional excellence.

File Description	Document
Upload Additional information	View Document

6.3.2**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

Response: 37.04

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	02	26	13	08

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 15.31

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	31	05	03	01

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	21	21	21	21

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Our institution has implemented effective strategies for the mobilization and optimal utilization of resources and funds from various sources, including government and non-government organizations. Regular financial audits, both internal and external, ensure transparency and compliance with financial regulations.

Mobilization of Funds

Admission Fees: The major portion of funds is generated through admission fees paid by the students.

Infrastructure Rentals: The institution rents out indoor and outdoor stadiums at nominal charges, generating additional income.

Venue for Competitive Examinations: Due to its convenient location, the institution serves as a venue for various competitive examinations, which also contributes to its income.

Library Penalties: Income is generated through penalties charged to students for late book returns and defaults.

Support from Stakeholders: The institution receives financial support from the Management, well-wishers, alumni, and other organizations in the form of sponsorships, donations, endowment cash prizes, scholarships, and sponsorships for extracurricular activities.

Government Funding: The NSS receives funds from the State Government for conducting its activities.

Optimal Utilization of Resources

The institution has a well-defined mechanism to monitor the effective and efficient utilization of financial resources, which includes the following:

Budget Allocation: Funds are allocated under various heads, and the institution has the flexibility to spend these funds accordingly. However, approval from the Management is required for asset and infrastructure investments.

Additional Funding: If required, the Management provides additional funds to ensure smooth operations.

Student Activities: Resources are earmarked to support various student activities, guest lectures, and college-related functions to promote student welfare.

Academic Development: Funds are dedicated to organizing national-level conferences and intercollegiate management fests to foster the overall development of students.

Faculty Welfare: Adequate financial resources are allocated for faculty salary, salary hikes, dearness allowances, and research aid.

Maintenance and Utility Expenses: Funds are utilized judiciously for the purchase, repair, and maintenance of assets, as well as for covering utility expenses.

Library Resources: The institution allocates sufficient funds for the purchase of library resources and renewing subscriptions.

Financial Audits

The institution ensures financial accountability and transparency through internal and external audits:

Internal Audit: Qualified internal auditors, external to the institution, conduct thorough checks and verifications of all financial transactions. This ensures compliance, safeguards against fraud, and maintains an efficient, fair, and transparent system.

External Audit: The college accounts are audited annually by a certified Chartered Accountant. The audit is conducted in accordance with accepted auditing standards in India, providing assurance that the accounts and documents are up-to-date and accurate.

By mobilizing funds from diverse sources and optimally utilizing them with transparency and accountability, our institution effectively supports its mission and vision, providing a conducive learning environment for all stakeholders.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) is dedicated to establishing a mindful and consistent system that elevates both academic and administrative performance within our institution. To achieve academic excellence and enhance the overall quality of education, we have developed a robust quality assurance framework that reflects our unwavering commitment to continuous improvement and the relentless pursuit of excellence.

Methodical Approach for Academic Standards

The IQAC actively works towards attaining well-defined academic standards through a systematic approach. It serves as a guiding force for students, supporting them in meeting high academic standards while nurturing their global competency. Through concerted efforts, the IQAC plays a crucial role in shaping a learning environment that inspires students to excel and prepares them for success in an interconnected world.

Institutionalization of Quality Assurance Strategies and Processes

To develop effective quality strategies, the involvement and satisfaction of all stakeholders are essential. We create an inclusive and collaborative environment by organizing regular orientation sessions, feedback mechanisms, and acknowledging forward-thinking suggestions. This approach ensures that stakeholders feel heard, valued, and actively engaged in the decision-making process.

Collaborative Approach with NGOs

Maintaining consistent connections with NGOs and involving them in our initiatives fosters a strong sense of partnership. This collaboration allows for a broader perspective on community needs and challenges, ensuring our strategies align with the actual requirements of the community, making them more effective and impactful.

Community-Oriented Programs and Creative Activities

Community-oriented programs play a pivotal role in bringing stakeholders together and strengthening the bond between them. These initiatives promote unity and provide a platform for diverse voices to be heard and considered, enriching the overall strategy development process. Additionally, incorporating sports coaching camps and creative activities fosters a sense of ownership and pride within the community.

Performance Appraisal Based on Qualification and Ph.D

The review of teaching-learning effectiveness is carried out through a multi-faceted approach, including internal evaluation, departmental level meetings, departmental reports, and feedback analysis. These processes ensure a comprehensive assessment and timely identification of areas that need improvement. Faculty members, heads of departments, and the principal collaborate to propose solutions and foster a

culture of continuous improvement.

Incremental Improvements

The institution has witnessed several positive changes and achievements, indicating incremental improvements in various areas. These include:

- More students achieving higher ranks and distinctions, reflecting improved academic standards.
- An increase in lecturers qualifying for NET/KSET, demonstrating enhanced teaching staff competence.
- Higher participation in university and inter-university sports, promoting physical fitness and teamwork.
- More workshops on research and increased MoUs, promoting research and knowledge exchange.
- A diverse range of extracurricular activities, enriching students' overall educational experience.

Our commitment to academic excellence, sports, research, and extracurricular activities empowers us to create a holistic and enriching environment for all stakeholders within our institution. By continuously evaluating and enhancing our strategies, we strive to provide the best possible educational experience for our students and faculty.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

As part of its commitment to promoting gender equality and women's empowerment, Saint Mary's Syrian College has undertaken a **gender audit** in the last five years. The gender audit is an ongoing assessment process that helps identify any gender biases or discrimination within the institution and develop strategies to promote equal opportunities for all genders.

Gender Equity

The college has a long-standing tradition of providing equal opportunities to all students, regardless of their social background, caste, creed, gender, or religion. The college fosters a cosmopolitan environment for studies, ensuring a diverse and inclusive space for learning.

Promotion of Gender Equity

The Women's Forum at the college plays a crucial role in raising awareness about women's opportunities, rights, and challenges. The forum organizes various activities and talks on health and hygiene, women and society, disaster management, and women's empowerment. These initiatives aim to prepare women to face life's challenges with confidence and assertiveness.

Curricular Activities

- The college offers various programs and initiatives that promote gender equity and sensitization. Some of the programs organized include: International Women's Day Program: On International Women's Day, the Women's Forum arranges inspiring programs to empower and strengthen young women.
- Awareness Programs: Relevant programs are arranged on International Tuberculosis Day and AIDS Day to educate students about health-related issues.
- National Sports Day and Fit India Run: Celebrated to encourage students to maintain mental and physical health, promoting an active lifestyle.
- Yoga Day: Commemorated with yoga performances to educate students about the benefits of yoga for holistic development.
- World Environment Day: Observed by students to raise awareness about environmental protection and nature conservation.

Co-curricular Activities

Apart from curricular activities, co-curricular initiatives also contribute to gender sensitization, NSS volunteers visit Krishi Kendra Brahmavar on International Millets Day to learn about sustainable

agricultural practices.

Facilities for Women on Campus

The college is committed to providing a safe and secure environment for all students, especially women. Various facilities are in place to ensure their safety and well-being:

- CCTV Surveillance: The campus is equipped with CCTV surveillance for enhanced security.
- Mobile Lockers: Students are provided with mobile lockers to secure their belongings.
- Watchman: A watchman is present on campus to ensure safety.
- Fire Extinguisher: Fire safety measures are in place with fire extinguishers strategically located.
- Separate Parking Lot: The college provides a separate parking lot for added convenience.
- Anti-Ragging Cell: An Anti-Ragging Cell ensures a safe and respectful environment for all students.
- Prevention of Women Harassment Cell: A dedicated cell is in place to address any instances of harassment and provide support to female students.

Other Facilities

- Separate Dining Halls: Separate dining halls are available for girls and boys.
- Separate Gymnasium Room: The college offers separate gymnasium rooms for girls and boys.
- Ladies Retiring Room: A ladies' retiring room is provided for female students.
- Cabin for Changing Burkhas: A designated cabin is available for female students to change Burkhas.
- Counseling Room: A counseling room is accessible for students seeking guidance and support.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our institution places a strong emphasis on creating an inclusive environment that promotes tolerance, harmony, and cultural appreciation among students and employees. Various initiatives are undertaken to foster a sense of unity and understanding, while sensitizing individuals about their constitutional obligations, values, rights, duties, and responsibilities as citizens.

Cultural

- We celebrate and preserve indigenous culture, arts, and heritage through various programs like Thillana, Tulu Minadana, drama, Thala Maddale, and Yakshagana. These events showcase the rich cultural diversity present on our campus.
- To promote awareness about traditional food and medicinal plants, we organize events like Traditional Food Day and Herbal Plants Exhibition, encouraging students to learn about the importance of these aspects of our culture.

Linguistic

- The Konkani Club plays a pivotal role in fostering linguistic harmony. It conducts a unique program cum competition where non-Konkani students are taught Konkani by Konkani students, facilitating mutual interaction among speakers of different Konkani dialects. The club also publishes a mouthpiece called "LharanAni Taran."
- On Kannada Rajyosthava, we organize a program called "Laksha Kantha Gayana" to promote Kannada cultural heritage.

Socioeconomic and Sensitization of Students

- Our NSS units organize annual camps in rural areas to create awareness about cleanliness, discipline, health, hygiene, and rainwater conservation. Additionally, they visit old age homes to interact with and console the inmates, irrespective of caste and creed.
- Departments of History, Economics, Sociology, and Political Science conduct regular surveys in rural places, contributing to socio-economic research and understanding.
- During the COVID-19 pandemic, our clubs and associations took various steps to create awareness and build confidence among the public. Activities such as rallies, online video programs, and street plays were organized to promote vaccination, use of sanitizers, masks, and social distancing.

Communal Harmony

- We observe Founder's Day and Martyrs Day to pay tribute to those who have contributed to the establishment and freedom struggle of our nation.
- Kargil Vijay Divas is commemorated to salute the martyrs who sacrificed their lives in service to the country.

Values, Rights, Duties, and Responsibilities

- Our institution organizes various talks and programs to raise awareness about environmental issues, disaster management, tree plantation, AIDS awareness, drug abuse, sexual harassment, road safety, Swachh Bharath Abhiyaan, and voting rights.
- NCC units organize blood donation camps as a social service, encouraging students to contribute

to society.

- During the pandemic, one staff member served as a Nodal officer, and our college's Ladies Hostel was used as an Isolation Center for errant travelers. Staff and students volunteered during the vaccination drive to support the community.

Constitution Day and Sadbhavana Diwas

- We observe Constitution Day and Sadbhavana Diwas to promote the message of peace, harmony, co-existence, and to instill human values among our students.

Librarians Day and Swamy Vivekananda's Birth Anniversary

- Librarians Day is observed with a display of books to motivate students and staff to develop a reading habit.
- On Swamy Vivekananda's Birth Anniversary, we organize a rally to create awareness about his universal teachings.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

TITLE OF THE PRACTICE: MID-DAY MEAL FACILITY

OBJECTIVES OF THE PRACTICE:

- 1. TO PROVIDE NUTRITIONAL AND HYGIENIC LUNCH TO STUDENTS ON THE COLLEGE CAMPUS.*
- 2. TO CATER TO THE NEEDS OF STUDENTS FROM MARGINALIZED SECTIONS OF SOCIETY (SC/ST STUDENTS FROM ECONOMICALLY WEAKER SECTIONS, PARENTLESS STUDENTS).*
- 3. TO MOTIVATE AND EMPOWER WEAKER SECTIONS OF SOCIETY THROUGH HIGHER EDUCATION.*
- 4. TO ENCOURAGE RURAL SPORTS TALENT.*

CONTEXT:

The majority of students receive free and unlimited meals in our college canteen. This includes SC/ST students from economically weaker sections, parentless students, and sports students.

THE PRACTICE:

1. The list of students wishing to utilize the canteen facility is provided to the canteen committee by respective class advisors.
2. The canteen committee classifies students into SC/ST, economically weaker sections, and students from remote areas based on their income and caste certificates.
3. A personal interview is conducted with shortlisted students, considering their past achievements in sports, family background, and present financial condition.
4. The committee finalizes the list of students eligible for free meal facilities.
5. Canteen ID cards with the college seal are distributed to the students.
6. There is a standing instruction to avoid wasting food.
7. Students chant the Shanthy Mantra in unison before meals.
8. Student volunteers serve the meals, while faculty members supervise and maintain discipline.

PROBLEMS ENCOUNTERED:

Financial constraints.

EVIDENCE OF SUCCESS:

The Nutritious Mid-Day Meal Program has demonstrated success through improved attendance and academic performance, enhanced nutrition and health, empowerment of marginalized students, increased participation in sports, reduced food wastage, positive impact on campus culture, recognition and support from donors, favorable feedback from students and parents, and improvement in socio-economic backgrounds.

The program has effectively addressed barriers to education for students from marginalized backgrounds, providing them with free meals and empowering them to pursue higher education. It has improved the overall health and well-being of students, encouraged their participation in sports and extracurricular activities, and fostered a sense of unity and community on campus. The support of donors and sponsors has strengthened the sustainability of the program, and students and parents have expressed gratitude for its positive impact.

(Note: Our college ensures students' health by providing hygienic food, including a spacious, well-furnished kitchen, a regular chef, separate dining halls for boys and girls with tables and chairs, proper hand wash facilities, and plate racks. Teachers take the initiative in managing the canteen.)

TITLE OF THE PRACTICE: THILLANA – INTER-COLLEGIATE CULTURAL FEST

OBJECTIVES:

1. TO PRESERVE AND PROMOTE REGIONAL CULTURAL HERITAGE AND ART AMONG THE STUDENT COMMUNITY.
2. TO PROVIDE A PLATFORM FOR DEMONSTRATING VARIOUS INDIGENOUS ART FORMS WITH PRIDE.
3. TO INCULCATE LEADERSHIP, ORGANIZATIONAL, AND MANAGEMENT SKILLS AMONG STUDENTS.

CONTEXT:

Coastal Karnataka is renowned for its rich and unique cultural heritage and folk art forms. To develop and promote folk art knowledge, we organize the Thillana competition annually on our campus, serving as a mega-cultural event. Colleges affiliated with Mangalore University actively participate in this event.

THE PRACTICE:

- 1. Every year, the Thillana one-day inter-collegiate cultural program is organized to promote leadership and organizational skills among students, under the guidance of teachers.*
- 2. Invitations with proper guidelines are prepared, and students personally visit nearby colleges to invite them.*
- 3. Students arrange stage decoration and other necessary arrangements using easily available natural materials.*
- 4. Different teams register at the counter, and lot numbers are assigned.*
- 5. Participants are provided classrooms for preparation.*
- 6. The competition includes folk dance, traditional songs, monoacting, and theme-based skits.*
- 7. Professional artists are invited to judge participants' performances.*
- 8. Individual and group prizes are awarded based on judges' evaluations.*

PROBLEMS ENCOUNTERED:

- 1. Financial constraints (donations from outside are not permitted).*
- 2. Time constraints.*

EVIDENCE OF SUCCESS:

The Thillana inter-collegiate cultural fest has witnessed increased participation from Mangalore University-affiliated colleges, showcasing indigenous art forms and fostering leadership and organizational skills among students. Participants in folk dance, traditional songs, monoacting, and skits showcase the rich cultural heritage of coastal Karnataka. The event has received positive feedback and recognition from participants, college management, and the wider community. Professional judges ensure fair evaluation, enhancing a sense of community among students and boosting the college's reputation. Participation in Thillana boosts students' confidence and provides opportunities for talent development beyond the event. In conclusion, Thillana has successfully preserved and promoted regional cultural heritage, achieved its objectives, and enriched the college and university's cultural environment.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

"SPORTS FOR RURAL EMPOWERMENT: BREAKING BARRIERS, BUILDING FUTURES"

In the pursuit of empowering rural students through sports, our institution takes immense pride in witnessing remarkable motivation, dedication, and skill development among our students. Their exceptional performances on the field are a testament to their determination and passion. At our institution, we firmly believe in providing equal opportunities to showcase their sporting talents at national and international levels, regardless of their backgrounds. We are committed to giving athletes who lack exposure a chance to exhibit their skills and shine in various fields.

Nurturing through Support and Encouragement:

In our ongoing pursuit to nurture and elevate our student athletes, we've curated specialized coaching programs and immersive summer camps that invite students from all walks of life and skill levels. Our commitment knows no bounds, reaching even the corners of underprivileged areas, ensuring that quality training reaches deserving children. Our mission is clear: break down barriers and open up pathways to equitable sports development.

Facilities that Ignite Greatness:

Within the embrace of our institution lies an array of state-of-the-art facilities that serve as a canvas for athletic excellence. From well-equipped grounds, a pavilion, and a stadium, to a standard 4x100 meter playground with a track, two immaculate lawn tennis courts, a lively volleyball court, engaging table tennis spaces, two indoor wooden badminton courts, an energetic basketball court, an astro cricket pitch adorned with four nets, and a fully-equipped gymnasium – each corner resonates with the potential for greatness.

A Holistic Environment for Growth:

Our institution has painstakingly sculpted an environment that not only hones physical prowess but also nurtures the holistic development of our athletes. We firmly believe that sports encompass more than just physical activity, which is why we prioritize shaping well-rounded individuals. The values of teamwork, discipline, and dedication permeate our campus, leading to exceptional team dynamics and impressive displays of skill on the revered grounds. Year after year, the achievements of our students stand tall, painting a vibrant picture of our collective pride.

Stories of Accomplishment:

As we journey through time, we uncover a tapestry of accomplishments that span years of dedication:

2021-22:

- Men's Swimming: Securing Three Bronze Medals at the esteemed Mangalore University Inter-Collegiate (MUIC), hosted by UPMC Udupi.
- Power-lifting: Achieving a Gold Medal in the 59KG category at the MUIC, hosted by Govt College for Women's Ajjarakadu.
- Freedom Run: A spirited sprint to 4th place at the MUIC held by Bhandarkar's College, Kundapura.

- 5000mtr Run: Showcasing endurance with a well-deserved Silver Medal at the MUIC organized by Udupi District Administration.
- Men's Relay: A harmonious display of teamwork earns 2 Bronze Medals at the MUIC.

2020-21:

- Javelin: Claiming a valiant 2nd place and Hurdles: An impressive 3rd place at the MUIC event hosted by Dr. G Shankar First Grade Women's College Ajjarakadu.
- Bench Press: Unyielding strength leading to a 2nd place, and Powerlifting (74kg): A Silver Medal proudly earned at the State-level event hosted by Sri Gurunarasimha Temple Saligrama.
- Powerlifting (State): Reaching the pinnacle with a coveted 1st place at the State-level event in Davangere.
- Kho-Kho (Men): A triumphant 1st place, while Kho-Kho (Women): A harmonious 2nd place at the Udupi Taluk level Kho-Kho tournament hosted at MUIC.

2019-20:

- South Zone Inter University Tournament (Men's Cricket): Proud representation of Mangalore University on a grand stage.
- South Zone Inter University Tournament (Women's Cricket): Trailblazing women's team showcasing Mangalore University's colors with pride.
- South Zone Inter University Tournament (Chess): A masterful display representing Gandhigram University, Tamilnadu, with unwavering determination.
- Kho-Kho: A glistening Silver Medal at the National-level event hosted by Kuvempu University Shivamogga.
- Swimming: Displaying prowess with a resounding 3rd place at the MUIC event organized by GFGC Vitla.

2018-19:

- MUIC Swimming Competition: A splash of excellence leading to an impressive 4th place at GFGC Car street, Mangalore.
- Relay: The track witnessing our speed, securing 3rd place, and Hurdles (100 mtr): Another triumphant 3rd place at the MUIC event hosted by Alva's College Moodbidri.
- Powerlifting (59kg): Unwavering power resulting in a 1st place, and Powerlifting (74kg): Exceptional strength leading to another 1st place at State-level events.
- MUIC (Men's Kho-Kho): Victory cheers with a 1st place at GFGC Vamadapadavu.
- MUIC Traditional Games (3 leg race): A sprint to glory resulting in a 1st place at Shri Venkataramana Women's College, Karkala.
- MUIC (Men's Kho-Kho): Another anthem of triumph, clinching a 1st place at GFGC Vamadapadavu.

2017-18:

- South Zone Inter University Tournament (Cricket): Mangalore University's colors gracing both Men's and Women's events.
- Inter-University Cricket (Men): Runners-up at NITK Surathkal.
- Inter-University Cricket (Women): 3rd place at KRS Cricket Academy, Manipal.
- Swimming: The waters glisten with Silver and Bronze Medals at MUIC.
- Powerlifting: A Bronze Medal shining at Kerala and Mangalore MUIC.
- Javelin Meet: Gold Medal for strength and precision at Udupi Junior Athletic event.
- Wrestling: A Bronze Medal adorning our name at PPC Udupi MUIC.

A Pledge of Continual Commitment:

As we persistently strive to empower rural students through the medium of sports, our story unfolds with determination and endless achievements. Our institution stands firm, providing unswerving support, unexplored opportunities, and fertile ground for triumphs to bloom. Our mission remains steadfast – to ignite the flames of success and light a path towards a radiant future for every student, transcending the barriers of their rural origins. We stand dedicated to breaking down barriers and nurturing a generation of champions who will etch their brilliance on both national and international stages.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Established in 1980, SMS College, Brahmavar, envisions becoming a beacon of inclusive education, providing equitable access to quality higher education for all students, regardless of their background. The institution is committed to fostering academic, sports, and cultural excellence while maintaining active engagement with the community through outreach and extension activities. The campus spans over 30 acres, thoughtfully designed with a harmonious blend of architectural structures and natural landscapes. The college places a strong emphasis on nurturing leadership qualities and character development among students. College is proud to be affiliated with Mangalore University, ensuring that its academic programs meet the highest standards of quality and relevance. The institution is committed to continuous improvement and has engaged in various quality enhancement initiatives to uphold its academic integrity. Recognizing the importance of community involvement, college actively participates in outreach and extension activities. These initiatives extend the benefits of education beyond the campus, fostering a sense of social responsibility among students. By engaging with the local community, the college seeks to address societal challenges and contribute to the overall welfare of the region. Over its 43 years of existence, the college takes pride in its alumni and their contributions to various fields, reflecting the positive impact of its educational endeavours.

Our college has been a bastion of education for over four decades, providing accessible and holistic learning experiences. With its commitment to academic excellence, community engagement, and character development, the institution continues to shape the future of its students and contribute positively to society.

Concluding Remarks :

Over the span of 43 remarkable years, SMS College Brahmavar has been an inspiration of selfless dedication towards educational enrichment. Beyond the confines of its classrooms, SMS College Brahmavar has extended its influence through outreach and extension activities that seamlessly connect with the community. This outreach has been facilitated by the active engagement of all stakeholders, from passionate educators to eager learners, creating a collaborative synergy that uplifts the educational experience. The college's commitment to excellence is reflected not only in its academic achievements but also in the realm of sports and culture. It's a place where holistic growth is cultivated, fostering talents beyond the textbooks and nurturing a generation of well-rounded individuals. As the college reached out to the community, it has not just imparted knowledge, but it has also imbibed values, shaping responsible citizens who contribute positively to society. The infrastructure itself stands as a testament to the care and planning invested in providing a nurturing space for learning and growth.

In a world where educational institutions come and go, **Saint Mary's Syrian College Brahmavar's** 43 years of selfless dedication shine as an example of how an inclusive environment, academic excellence, cultural vibrancy, and community engagement can come together to create an enduring legacy of education that extends far beyond the confines of its campus.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :10</p> <p>Remark : DVV has made changes as per the report shared by HEI</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>43</td> <td>16</td> <td>38</td> <td>49</td> <td>60</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>00</td> <td>38</td> <td>49</td> <td>60</td> </tr> </tbody> </table> <p>Remark : DVV has made required changes</p>	2021-22	2020-21	2019-20	2018-19	2017-18	43	16	38	49	60	2021-22	2020-21	2019-20	2018-19	2017-18	23	00	38	49	60
2021-22	2020-21	2019-20	2018-19	2017-18																	
43	16	38	49	60																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
23	00	38	49	60																	
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>38</td> <td>36</td> <td>38</td> <td>38</td> <td>40</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>36</td> <td>38</td> <td>38</td> <td>40</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	38	36	38	38	40	2021-22	2020-21	2019-20	2018-19	2017-18	37	36	38	38	40
2021-22	2020-21	2019-20	2018-19	2017-18																	
38	36	38	38	40																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
37	36	38	38	40																	

2.6.3	<p>Pass percentage of Students during last five years (excluding backlog students)</p> <p>2.6.3.1. Number of final year students who passed the university examination year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 349 1046 483"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>245</td> <td>239</td> <td>264</td> <td>257</td> <td>290</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 562 1046 696"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>245</td> <td>239</td> <td>264</td> <td>257</td> <td>280</td> </tr> </tbody> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 815 1046 949"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>276</td> <td>257</td> <td>275</td> <td>283</td> <td>346</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1028 1046 1162"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>276</td> <td>257</td> <td>275</td> <td>283</td> <td>328</td> </tr> </tbody> </table> <p>Remark : DVV has made required changes</p>	2021-22	2020-21	2019-20	2018-19	2017-18	245	239	264	257	290	2021-22	2020-21	2019-20	2018-19	2017-18	245	239	264	257	280	2021-22	2020-21	2019-20	2018-19	2017-18	276	257	275	283	346	2021-22	2020-21	2019-20	2018-19	2017-18	276	257	275	283	328
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276	257	275	283	328																																					
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1520 1046 1655"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>01</td> <td>05</td> <td>04</td> <td>07</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1733 1046 1868"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>01</td> <td>02</td> <td>02</td> <td>04</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	01	05	04	07	2021-22	2020-21	2019-20	2018-19	2017-18	0	01	02	02	04																				
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0	01	05	04	07																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
0	01	02	02	04																																					
3.4.3	<p>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</p>																																								

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
30	09	19	19	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
07	07	17	18	09

Remark : DVV has made changes as per the report shared by HEI

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :

Answer After DVV Verification :13

Remark : DVV has made changes as per the report shared by HEI

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10.56734	2.71743	10.27148	9.77362	8.68709

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10.56	2.71	10.27	9.77	8.68

Remark : DVV has made changes as per the report shared by HEI

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 87

Answer after DVV Verification: 137

Remark : DVV has made changes as per the report shared by HEI

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
59.47170	37.59210	69.13410	54.53178	57.88646

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
59.47	37.59	69.13	54.53	57.88

Remark : DVV has made changes as per the report shared by HEI

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
643	362	405	465	531

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1007	662	715	465	811

Remark : DVV has made changes as per the report shared by HEI

5.2.2 **Percentage of students qualifying in state/national/ international level examinations during the last five years**

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

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2021-22	2020-21	2019-20	2018-19	2017-18
26	8	1	4	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
74	30	19	08	10

Remark : DVV has made changes as per the report shared by HEI

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
42	11	28	24	22

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	09	08	13	10

Remark : DVV has made changes as per the report shared by HEI. DVV has relied on pictures

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
61	11	64	70	43

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	04	12	17	12

Remark : DVV has made changes as per the report shared by HEI

6.3.2	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 430 1046 564"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>35</td> <td>06</td> <td>44</td> <td>25</td> <td>29</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 645 1046 779"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>02</td> <td>26</td> <td>13</td> <td>08</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	35	06	44	25	29	2021-22	2020-21	2019-20	2018-19	2017-18	21	02	26	13	08																				
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35	06	44	25	29																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
21	02	26	13	08																																					
6.3.3	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1214 1046 1348"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>31</td> <td>05</td> <td>03</td> <td>01</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1429 1046 1563"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>31</td> <td>05</td> <td>03</td> <td>01</td> </tr> </tbody> </table> <p>6.3.3.2. Number of non-teaching staff year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1644 1046 1778"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>02</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1859 1046 1993"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>21</td> <td>21</td> <td>21</td> <td>21</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	5	31	05	03	01	2021-22	2020-21	2019-20	2018-19	2017-18	5	31	05	03	01	2021-22	2020-21	2019-20	2018-19	2017-18	02	02	00	00	00	2021-22	2020-21	2019-20	2018-19	2017-18	21	21	21	21	21
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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02	02	00	00	00																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
21	21	21	21	21																																					

7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has made changes as per the report shared by HEI</p>
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2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>38</td> <td>36</td> <td>38</td> <td>38</td> <td>40</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>36</td> <td>38</td> <td>38</td> <td>40</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	38	36	38	38	40	2021-22	2020-21	2019-20	2018-19	2017-18	37	36	38	38	40
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38	36	38	38	40																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
37	36	38	38	40																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>70.07901</td> <td>39.68103</td> <td>79.40558</td> <td>64.50540</td> <td>66.73563</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>70.07</td> <td>39.68</td> <td>79.40</td> <td>64.50</td> <td>66.73</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	70.07901	39.68103	79.40558	64.50540	66.73563	2021-22	2020-21	2019-20	2018-19	2017-18	70.07	39.68	79.40	64.50	66.73
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